



**Guadalupe**  
Centers  
EDUCATIONAL SYSTEM  
AND  
CHARTER SCHOOLS

**Board of Directors Meeting  
December 14, 2023 4:30pm  
In-Person Meeting at GCI Theater**

- |             |    |   |
|-------------|----|---|
| ACTION      | 1  | <b>Roll Call to Determine Quorum</b><br>Beto Lopez                      Phyllis Hernandez                      Dr. Julia Vargas<br>Octavio Villalobos              Rosemary Martin                      Corina Guzman<br>Manny Medina                      Nickalas Collins                      Jennifer Barraza |
| INFORMATION | 2  | <b>Welcome</b>  |
| ACTION      | 3  | <b>Consent Agenda</b><br>3.1      November 16, 2023 Board Meeting Minutes<br>3.2      December 2023 HR Board Staff Report<br>3.3      November 2023 Financial Statement<br>3.4      November 2023 Check Register<br>3.5      November 2023 Credit Card Statement<br><b>ACTION RECOMMENDED: APPROVAL</b>           |
| ACTION      | 4  | GES FY23 Audit- Mr. Spradling<br><b>ACTION RECOMMENDED: APPROVAL</b>  |
| ACTION      | 5  | Conscious Discipline Training for PreK- Dr. Hammen/Ms. Theissen<br><b>ACTION RECOMMENDED: APPROVAL</b>  |
| ACTION      | 6  | Revised Policy 6265- Ms. Clay<br>Reading Instruction<br><b>ACTION RECOMMENDED: APPROVAL</b>   |
| ACTION      | 7  | Special Education Consultation Services- Dr. Hammen<br><b>ACTION RECOMMENDED: APPROVAL</b>  |
| INFORMATION | 8  | <b>Superintendent's Report</b><br>8.1      60 Second Success<br>8.2      By the Numbers- Dr. Hammen, Dr. Miguel   |
| INFORMATION | 9  | <b>Committee Reports</b><br>9.1      Instructional and Safety Committee<br>9.2      Executive Committee- Did not meet<br>9.3      Finance Committee   |
| INFORMATION | 10 | <b>Old Business</b>   |
| INFORMATION | 11 | <b>New Business</b>   |
| INFORMATION | 12 | <b>Public Comment</b>   |
| ACTION      | 13 | <b>Executive Session</b>  |
| ACTION      | 14 | <b>Adjourn</b>  |

Next Board of Directors Meeting: January 25, 2023

Guadalupe Educational System Inc.  
Board of Director Meeting Minutes  
November 23, 2023

The meeting was called to order by the Board President, Beto Lopez, at 4:43pm in the GC Elementary gym and Zoom. The board members present established a quorum. Mr. Lopez welcomed all those in attendance.

**Board Members Present:** Beto Lopez                      Phyllis Hernandez                      Dr. Julia Vargas  
Nickalas Collins                      Jennifer Barraza                      Rosemary Martin  
Octavio Villalobos

**Board Members Absent:** Corina Guzman                      Manny Medina

**Also present:** Dr. Jim Hammen                      Eduardo Mendez                      Dr. Alicia Miguel                      Charlotte Hawkins  
Jennifer Clay                      Daisy Myrick                      Samantha Novak                      Dr. Steven Lumetta                      Patricia Hernandez  
Dr. April Soberon                      Luis Posada                      Michael Meaney                      Shannon Spradling                      Mark Nasteff  
James Engelby                      Bob Poirier                      Alexis Delaney                      Raul Salazar                      Dr. Uzziel Pecina  
Elimane Mbengue                      Socorro Herrera

The November GCCS Finance Committee meeting was canceled, all action items on that agenda will be discussed individually for full board approval.

**Consent Agenda**

October 26, 2023 Board Meeting Minutes

November 2023 HR Board Staff Report

There were no further questions or concerns noted on the Consent Agenda.

Mr. Collins moved to accept the Consent Agenda, Ms. Barraza seconded the motion. **Motion carried unanimously.**

**October 2023 Financial Statement**

The financial statement was reviewed, there were no further questions or concerns noted.

Mr. Collins moved to accept the October 2023 Financial Statement, Ms. Barraza seconded the motion. **Motion carried unanimously.**

**October 2023 Check Register**

The check register was reviewed, there were no further questions or concerns noted.

Ms. Hernandez moved to accept the October 2023 Check Register, Mr. Collins seconded the motion. **Motion carried unanimously.**

**October 2023 Credit Card Statement**

The credit card statement was reviewed, there were no further questions or concerns noted.

Dr. Vargas moved to accept the October 2023 Credit Card Statement, Ms. Hernandez seconded the motion. **Motion carried unanimously.**

**Annual Board Member Conflict of Interest Forms**

Mr. Nasteff reviewed Conflict of Interest Forms of which the charter commission is requesting annual board approval of this. Per Mr. Nasteff, please turn signed in forms to him before the end of November, no action is needed at his time.

**Security Hourly Rates Including for Special Events**

Dr. Hammen stated there has been an increase of extra security given a recent incident that occurred a couple of weeks ago. The rate was raised to \$75 an hour for the week of November 8, the decision was made for the safety of the schools at that time.

Ms. Hernandez moved to accept the Security Hourly Rates, Ms. Barraza seconded the motion. **Motion carried unanimously.**

**Soliant Health Client Agreement**

Ms. Hawkins reviewed the above agreement which is an outside agency that can help provide local qualified candidates.

Dr. Vargas moved to accept the Soliant Health Client Agreement, Mr. Collins seconded the motion. **Motion carried unanimously.**

### **Revise Policy 4210**

Mr. Nasteff reviewed Policy 4210, the revision made to include pay for Certified Staff, Support Services Personnel and Administrative Staff for the 6 snow days that are built in to the calendar.

Mr. Villalobos moved to accept the Revise Policy 4210, Dr. Vargas seconded the motion. **Motion carried unanimously.**

### **Revise Policy 4221**

Mr. Nasteff reviewed Policy 4221, the revision made to include pay for Non-Certified Staff for the 6 snow days that are built in to the calendar.

Mr. Villalobos moved to accept the Revise Policy 4221, Dr. Vargas seconded the motion. **Motion carried unanimously.**

### **New Policy 6265**

This action item has been moved to the December board agenda. 45.42-155.11

### **Dual Language**

Mr. Mendez, Dr. Pecina and Mr. Mbengue provided a presentation which included their findings throughout the Feasability Study Proposal for the Dual Language Immersion. They provided a list of school visits and consultations, they provided data and timeline of implementation of 2025-2026 beginning with PreK and Kindergarten.

Mr. Lopez moved to accept the Dual Language proposal, Mr. Collins seconded the motion. **Motion carried unanimously.**

### **Superintendent Report**

#### **60 Second Success-**

Dr. Soberon indicated that they are holding family night alongside with the book fair. They have raised so far \$7,000.00 that will benefit the school.

Mr. Posada also thanked the admin staff and all those who helped support staff, students and families affected for the incident earlier this month. On a lighter note, STUCO is working alongside with GCI to adopt 5 families for the holidays.

Mr. Meaney would like to thank the admin staff for stepping in and supporting staff as needed for the incident that occurred the beginning of November. Ms. Hernandez commented she is thankful for counseling being provided as well.

**By The Numbers-** Dr. Hammen did not elaborate on this report given the time constraint. Dr. Miguel wanted to note there are 49 new students that applied recently at GCCS.

### **Committee Reports**

**Instructional & Safety Committee-** Dr. Vargas stated they did meet. They are currently able to monitor the dashboard that was created. They also reviewed the agreement Ms. Hawkins presented.

**Finance Committee-** Dr. Hammen stated they did not meet.

**Executive Committee-** Dr. Hammen stated they did not meet.

### **Old Business**

None.

### **New Business**

None.

### **Public Comment**

None.

### **Executive Session**

There being no further information to come before the Board, Mr. Lopez made the motion to adjourn to closed session for legal, real estate, personnel and student issues at 6:09pm, Mr. Villalobos seconded the motion.

The motion passes unanimously by roll call vote as follows:

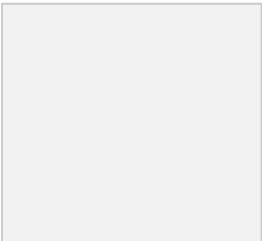
Yes:	Beto Lopez	Phyllis Hernandez	Dr. Julia Vargas	Nickalas Collins
	Octavio Villalobos	Jennifer Barraza	Rosemary Martin	

Respectfully Submitted  
Phyllis Hernandez, Board Secretary

The next Board of Directors Meeting is scheduled for December 14, 2023.

Minutes prepared by Recorder: Patricia Hernandez, Administrative Assistant to the Superintendent.

DRAFT

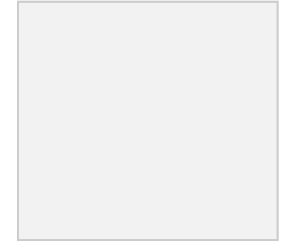


**BOARD REPORT**  
**December 14, 2023**

HR UPDATES
<ul style="list-style-type: none"><li>Continue Hiring New Staff for 2023-2024 SY</li></ul>

**CURRENT VACANCIES & RECRUITING**

Building	New/Existing Position	Position
1. High School	New	Recess/Hall Monitor
2. High School	Existing	Long-Term Substitute Teacher
3. High School	Existing	SPED Teacher
4. Middle School	New	Reading Interventionist
5. Middle School	Existing	Alternate Setting Facilitator
6. Elementary	Existing	Classroom Teacher
7. Elementary	Existing	SPED Teacher
8. Elementary	Existing	SPED Paraprofessional
9. Pre-K	Existing	Pre-K Lead Teacher
10. Admin	New	Part-Time School Bus Driver



### **NEW HIRES FOR SY 2023-2024**

Name	Position
1. Gina Bioni	SPED Teacher employed through Stepping Stones
2. Laura Abfaller	SPED Teacher employed through Vocovision
3. Riana Everidge	Girls Basketball Coach (HS)
4. Stephen St.Louis	Part-Time Assistant Wrestling Coach
5. Joyce Wead	Accounting Clerk
6. Danielle Dillard	SPED Teacher

### **INTERNAL TRANSFERS**

Name	Position
1. Ali Muriithi	Classroom Teacher to Pre-K Teacher Assistant (ES)
2. Dionna Clark	SPED Paraprofessional(ES) to PREK Teacher Assistant

### **RESIGNATIONS RELEASED TERMINATIONS**

Name	Position
1. Cameron Netterville	SPED Paraprofessional (ES)
2.	

### **MOVING EXPENSES, BILINGUAL, DOCTORATE STIPENDS, STIPENDS - OFF CONTRACT**

**GUADALUPE CENTERS CHARTER SCHOOLS****Human Resources Report**

Name	Duty	
1. Megan Henderson	Curriculum council	
2. Megan O'Neill	Curriculum Council	
3. Miranda Bybee	Curriculum Council	
4. Traci Keeler	Curriculum Council	
5. Sami Wynne	Curriculum Council	
6. Kristol Malott	Curriculum Council	
7. Samuel Aparicio	Curriculum Council	
8. Anissa Abrego	Curriculum Council	
9. Matthew Buckles	BTAP	
10. Riana Everidge	Girls Basketball Coach	
11. Dionna Clark	Extra Duty/ Lesson Planning	
12. Daniel Garcia-Roman	Art Club	
13. Craig Krueger	After School Supervision	
14. Catherine McCartney	Culture/ Sunshine Committee	
15. Nubia Rede	Culture/ Sunshine Committee	
16. Christine Baird	Grow your own	

# Guadalupe Educational System

## 2023-24 Balance Sheet

	<u>as of November 30, 2023</u>
<b>Assets</b>	
Cash & Cash Equivalents	13,771,974
Property & Equipment, net	5,476,685
<b>Total Assets</b>	<u>19,248,659</u>
<b>Liabilities &amp; Net Assets</b>	
Fund Balance	19,248,659
<b>Total Liabilities &amp; Net Assets</b>	<u>19,248,659</u>



## Guadalupe Educational System

### 2023-24 Revenue & Expenses Compared to Annual Budget

		Approved Budget FY24	Actual as of 11.30.23	Budget Variance	% of Budget
<b>Revenues</b>					
5100	Local	\$ 3,632,174	\$ 2,209,269	\$ (1,422,905)	61%
5300	State	25,746,027	11,108,870	(14,637,157)	43%
5400	Federal	3,224,243	677,740	(2,546,503)	21%
<b>5899</b>	<b>GRAND TOTAL REVENUES</b>	<b>32,602,444</b>	<b>13,995,879</b>	<b>(18,606,565)</b>	<b>43%</b>
<b>Expenditures</b>					
1111	Elementary Classroom Instruction	4,956,399	2,023,492	2,932,907	41%
1131	Middle School Classroom Instruction	2,680,869	1,198,637	1,482,232	45%
1151	High School Classroom Instruction	3,409,996	1,343,246	2,066,750	39%
1191	Summer School	641,500	867,134	(225,634)	135%
1221	Special Programs	1,033,747	448,762	584,985	43%
1251	Supplemental Education	1,994,685	706,822	1,287,863	35%
1411	Student Activity-Extracurricular	87,100	118,901	7,548	137%
1999	TOTAL INSTRUCTION	14,804,296	6,706,993	8,136,652	45%
2111	Support Services-Pupils	1,442,076	585,208	856,868	41%
2134	Health Services	336,743	138,029	198,714	41%
2152	Speech Pathology	163,858	91,942	71,916	56%
2191	Other Student Support	-	7,949	(7,949)	NA
2213	Professional Development	113,200	42,477	70,723	38%
2321	Executive Administration Services.	1,497,702	684,797	812,905	46%
2329	Special Education Administration	316,345	108,891	207,454	34%
2660	Technology Services	191,868	120,626	71,242	63%
2411	Building Principal Services	1,266,933	474,033	792,900	37%
2511	Business Support Services	727,265	389,098	488,584	54%
2541	Operation of Plant Services	6,078,967	3,245,545	2,833,422	53%
2551	Contracted Pupil Transportation	1,530,000	384,470	1,330,206	25%
2562	Food Services	1,632,001	531,550	1,333,435	33%
2642	Recruitment & Placement	79,075	111,505	78,848	141%
2998	TOTAL SUPPORT SERVICES	15,376,033	6,916,121	9,139,267	45%
3510	Early Childhood Program	862,432	313,636	570,983	36%
3610	Homeless & Disadvantaged	-	10,360	(10,360)	NA
3912	Parental Involvement	229,892	99,596	141,049	43%
3999	TOTAL COMMUNITY SERVICES	1,092,324	423,591	701,673	39%
4011	Facility Acquisition	1,293,500	702,668	590,832	54%
4999	TOTAL FACILITY ACQUISITION	1,293,500	702,668	590,832	54%
<b>9999</b>	<b>GRAND TOTAL EXPENDITURES</b>	<b>32,566,153</b>	<b>14,749,374</b>	<b>18,568,423</b>	<b>45%</b>
<b>Total Revenue Over/(Under) Total Expenses</b>		<b>36,291</b>	<b>(753,495)</b>	<b>789,786</b>	
<b>Beginning Fund Balance, July 1</b>		<b>14,461,354</b>	<b>14,461,354</b>		
<b>Year-to-date change in payroll liabilities</b>		<b>-</b>	<b>64,115</b>		
<b>Ending Fund Balance, November 30</b>		<b>\$ 14,497,645</b>	<b>\$ 13,771,974</b>		
<b>Ending Cash Fund Balance %</b>		<b>45%</b>	<b>39%</b>		

## Guadalupe Educational System

### 2023-24 Revenue Compared to Annual Budget

Revenue	Approved Budget FY24	Actual as of 11.30.23	Budget Variance	% of Budget
<b>5100 Local</b>				
5113 Prop C	\$ 2,838,810	\$ 1,563,063	\$ (1,275,747)	55%
5141 Interest	380,000	244,460	(135,540)	64%
5171 Student Activity	84,864	3,445	(81,419)	4%
5192 Gifts	310,000	331,044	21,044	107%
5198 Other	18,500	67,258	48,758	364%
<b>Total Local</b>	<b>3,632,174</b>	<b>2,209,269</b>	<b>(1,422,905)</b>	<b>61%</b>
<b>5300 State</b>				
5311-19 Basic Formula & CTF	25,532,667	10,794,771	(14,737,896)	42%
5312 Transportation	171,360	314,099	142,739	183%
5333 Food Service - State	7,000	-	(7,000)	0%
5381 Special Ed High Need Fund	35,000	-	(35,000)	0%
5384 School Safety Grant	-	-	-	NA
5397 Other State Revenue	-	-	-	NA
<b>Total State</b>	<b>25,746,027</b>	<b>11,108,870</b>	<b>(14,637,157)</b>	<b>43%</b>
<b>5400 Federal</b>				
5412 Medicaid	90,168	20,690	(69,478)	23%
5422 CARES ESSER III	901,180	-	(901,180)	0%
5423 CRRSA - ESSER II	-	68,986	68,986	NA
5441 Special Ed Part B	286,336	245,905	(40,431)	86%
5442 ESCE - Special Ed (611 & 619)	7,181	12,144	4,963	NA
5445-48 Lunch/Breakfast/Snack	827,424	330,015	(497,409)	40%
5451-66 Consolidated Federal Funds	1,111,954	-	(1,111,954)	0%
5497 Other Federal Revenue	-	-	-	NA
<b>Total Federal</b>	<b>3,224,243</b>	<b>677,740</b>	<b>(2,546,503)</b>	<b>21%</b>
<b>5899 Total Revenue</b>	<b>32,602,444</b>	<b>13,995,879</b>	<b>(18,606,565)</b>	<b>43%</b>

## Guadalupe Educational System

### 2023-24 Expenses Compared to Annual Budget

Expenditures by Function	Approved Budget FY24	Actual as of 11.30.23	Budget Variance	% of Budget
<b>1111 Elementary Classroom Instruction</b>				
6100 Salaries	3,211,139	\$ 1,232,392	\$ 1,978,747	38%
6200 Benefits	889,260	336,003	553,257	38%
6300 Purchased Services	108,000	29,957	78,043	28%
6400 Supplies & Materials	378,000	88,171	289,829	23%
6412 Technology	305,000	295,792	9,208	97%
6431 Curriculum/Textbooks	65,000	41,177	23,823	63%
6500 Equipment	-	-	-	0%
<b>Total Elementary Instruction</b>	<b>4,956,399</b>	<b>2,023,492</b>	<b>2,932,907</b>	<b>41%</b>
<b>1131 Middle Classroom Instruction</b>				
6100 Salaries	1,681,666	651,649	1,030,017	39%
6200 Benefits	478,353	181,623	296,730	38%
6300 Purchased Services	51,000	17,171	33,829	34%
6400 Supplies & Materials	97,850	77,957	19,893	80%
6412 Technology	160,000	230,540	(70,540)	144%
6431 Curriculum/Textbooks	212,000	39,698	172,303	19%
6500 Equipment	-	-	-	0%
<b>Total Middle Instruction</b>	<b>2,680,869</b>	<b>1,198,637</b>	<b>1,482,232</b>	<b>45%</b>
<b>1151 High School Classroom Instruction</b>				
6100 Salaries	2,143,083	793,284	1,349,799	37%
6200 Benefits	558,213	216,285	341,928	39%
6300 Purchased Services	229,500	62,074	167,426	27%
6400 Supplies & Materials	144,200	80,818	63,382	56%
6412 Technology	135,000	127,838	7,162	95%
6431 Curriculum/Textbooks	200,000	62,946	137,054	31%
6500 Equipment	-	-	-	0%
<b>Total High School Instruction</b>	<b>3,409,996</b>	<b>1,343,246</b>	<b>2,066,750</b>	<b>39%</b>
<b>1191 Summer School</b>				
6100 Salaries	150,000	102,586	47,414	68%
6200 Benefits	23,000	13,003	9,997	57%
6300 Purchased Services	463,500	751,235	(287,735)	162%
6400 Supplies & Materials	5,000	310	4,691	6%
6500 Equipment	-	-	-	0%
<b>Total Summer School</b>	<b>641,500</b>	<b>867,134</b>	<b>(225,634)</b>	<b>135%</b>
<b>1221 Special Programs</b>				
6100 Salaries	702,570	304,998	397,572	43%
6200 Benefits	197,927	86,513	111,414	44%
6300 Purchased Services	66,300	41,138	25,162	62%
6400 Supplies & Materials	66,950	16,111	50,839	24%
6500 Equipment	-	-	-	0%
<b>Total Special Programs</b>	<b>1,033,747</b>	<b>448,762</b>	<b>584,985</b>	<b>43%</b>
<b>1251 Supplemental Education</b>				
6100 Salaries	1,428,105	522,308	905,797	37%
6200 Benefits	399,950	138,233	261,717	35%
6300 Purchased Services	6,630	19,010	(12,380)	287%
6400 Supplies & Materials	160,000	27,271	132,729	17%
6500 Equipment	-	-	-	0%
<b>Total Supplemental Education</b>	<b>1,994,685</b>	<b>706,822</b>	<b>1,287,863</b>	<b>35%</b>

## Guadalupe Educational System

### 2023-24 Expenses Compared to Annual Budget

Expenditures by Function	Approved Budget FY24	Actual as of 11.30.23	Budget Variance	% of Budget
<b>1411 Student Activity-Extracurricular</b>				
6100 Salaries	In Instruction	39,349	-	NA
6200 Benefits	-	5,280	(5,280)	NA
6300 Purchased Services	41,200	35,044	6,156	85%
6400 Supplies & Materials	45,900	39,228	6,672	85%
6500 Equipment (Capital Outlay)	-	-	-	0%
<b>Total Student Activity-Extracurricular</b>	<b>87,100</b>	<b>118,901</b>	<b>7,548</b>	<b>137%</b>
<b>2111 Support Services-Pupils</b>				
6100 Salaries	948,416	359,510	588,906	38%
6200 Benefits	187,130	85,840	101,290	46%
6300 Purchased Services	306,000	134,204	171,796	44%
6400 Supplies & Materials	530	5,654	(5,124)	1067%
6500 Equipment	-	-	-	0%
<b>Total Support Services-Pupils</b>	<b>1,442,076</b>	<b>585,208</b>	<b>856,868</b>	<b>41%</b>
<b>2134 Health Services</b>				
6100 Salaries	251,735	104,944	146,791	42%
6200 Benefits	69,608	27,041	42,567	39%
6300 Purchased Services	5,100	2,650	2,450	52%
6400 Supplies & Materials	10,300	3,393	6,907	33%
6500 Equipment	-	-	-	0%
<b>Total Health Services</b>	<b>336,743</b>	<b>138,029</b>	<b>198,714</b>	<b>41%</b>
<b>2152 Speech Pathology</b>				
6100 Salaries	131,169	77,583	53,586	59%
6200 Benefits	32,689	14,359	18,330	44%
6300 Purchased Services	-	-	-	0%
6400 Supplies & Materials	-	-	-	0%
6500 Equipment	-	-	-	0%
<b>Total Speech Pathology</b>	<b>163,858</b>	<b>91,942</b>	<b>71,916</b>	<b>56%</b>
<b>2191 Other Support Services</b>				
6100 Salaries	-	7,384	(7,384)	NA
6200 Benefits	-	565	(565)	NA
6300 Purchased Services	-	-	-	0%
6400 Supplies & Materials	-	-	-	0%
6500 Equipment	-	-	-	0%
<b>Total Other Support Services</b>	<b>-</b>	<b>7,949</b>	<b>(7,949)</b>	<b>NA</b>
<b>2213 Professional Development</b>				
6100 Salaries	-	-	-	0%
6200 Benefits	-	-	-	0%
6300 Purchased Services	103,000	37,087	65,913	36%
6400 Supplies & Materials	10,200	5,391	4,809	53%
6500 Equipment	-	-	-	0%
<b>Total Professional Development</b>	<b>113,200</b>	<b>42,477</b>	<b>70,723</b>	<b>38%</b>
<b>2321 Executive Administration Services</b>				
6100 Salaries	720,802	284,271	436,531	39%
6200 Benefits	383,600	123,451	260,149	32%
6300 Purchased Services	331,500	248,904	82,596	75%
6400 Supplies & Materials	61,800	28,171	33,629	46%
6500 Equipment	-	-	-	0%
<b>Total Executive Admin Services</b>	<b>1,497,702</b>	<b>684,797</b>	<b>812,905</b>	<b>46%</b>

## Guadalupe Educational System

### 2023-24 Expenses Compared to Annual Budget

Expenditures by Function	Approved Budget FY24	Actual as of 11.30.23	Budget Variance	% of Budget
<b>2329 Special Education Administration</b>				
6100 Salaries	267,860	85,614	182,246	32%
6200 Benefits	48,485	23,277	25,208	48%
6300 Purchased Services	-	-	-	0%
6400 Supplies & Materials	-	-	-	0%
6500 Equipment	-	-	-	0%
<b>Total Special Education Administration</b>	<b>316,345</b>	<b>108,891</b>	<b>207,454</b>	<b>34%</b>
<b>2331 Technology Services</b>				
6100 Salaries	-	-	-	0%
6200 Benefits	-	-	-	0%
6300 Purchased Services	176,868	118,827	58,041	67%
6400 Supplies & Materials	-	1,799	(1,799)	0%
6412 Technology	15,000	-	15,000	0%
6500 Equipment	-	-	-	0%
<b>Total Technology Services</b>	<b>191,868</b>	<b>120,626</b>	<b>71,242</b>	<b>63%</b>
<b>2411 Building Principal Services</b>				
6100 Salaries	994,418	362,992	631,426	37%
6200 Benefits	257,165	96,845	160,320	38%
6300 Purchased Services	10,200	1,708	8,492	17%
6400 Supplies & Materials	5,150	12,489	(7,339)	242%
6500 Equipment	-	-	-	0%
<b>Total Building Principal Services</b>	<b>1,266,933</b>	<b>474,033</b>	<b>792,900</b>	<b>37%</b>
<b>2511 Business Support Services</b>				
6100 Salaries	478,590	184,246	294,344	38%
6200 Benefits	79,761	46,363	33,398	58%
6300 Purchased Services	153,000	150,416	153,000	98%
6400 Supplies & Materials	15,914	8,073	7,841	51%
6500 Equipment	-	-	-	0%
<b>Total Business Support Services</b>	<b>727,265</b>	<b>389,098</b>	<b>488,584</b>	<b>54%</b>
<b>2541 Operation of Plant Services</b>				
6100 Salaries	240,870	90,800	150,070	38%
6200 Benefits	18,427	6,937	11,490	38%
6300 Purchased Services	5,340,720	2,609,977	2,730,743	49%
6400 Supplies & Materials	478,950	209,835	269,115	44%
6500 Equipment	-	327,997	(327,997)	NA
<b>Total Operation of Plant Services</b>	<b>6,078,967</b>	<b>3,245,545</b>	<b>2,833,422</b>	<b>53%</b>
<b>2551 Contracted Pupil Transportation</b>				
6100 Salaries	-	23,635	(23,635)	0%
6200 Benefits	-	5,599	(5,599)	0%
6300 Purchased Services	1,530,000	184,676	1,530,000	12%
6400 Supplies & Materials	-	5,560	(5,560)	0%
6500 Equipment	-	165,000	(165,000)	0%
<b>Total Contracted Transportation</b>	<b>1,530,000</b>	<b>384,470</b>	<b>1,330,206</b>	<b>25%</b>

## Guadalupe Educational System

### 2023-24 Expenses Compared to Annual Budget

Expenditures by Function	Approved Budget FY24	Actual as of 11.30.23	Budget Variance	% of Budget
<b>2562 Food Services</b>				
6100 Salaries	74,780	25,980	48,800	35%
6200 Benefits	5,721	1,987	3,734	35%
6300 Purchased Services	676,000	232,984	676,000	34%
6400 Supplies & Materials	875,500	270,599	604,901	31%
6500 Equipment	-	-	-	0%
<b>Total Food Services</b>	<b>1,632,001</b>	<b>531,550</b>	<b>1,333,435</b>	<b>33%</b>
<b>2642 Recruitment &amp; Placement</b>				
6100 Salaries	-	-	-	0%
6200 Benefits	-	-	-	0%
6300 Purchased Services	76,500	111,278	76,500	145%
6400 Supplies & Materials	2,575	227	2,348	9%
6500 Equipment	-	-	-	0%
<b>Total Recruitment &amp; Placement</b>	<b>79,075</b>	<b>111,505</b>	<b>78,848</b>	<b>141%</b>
<b>3510 Early Childhood Program</b>				
6100 Salaries	653,260	230,633	422,627	35%
6200 Benefits	172,245	56,710	115,535	33%
6300 Purchased Services	10,404	22,186	10,404	213%
6400 Supplies & Materials	26,523	4,107	22,416	15%
6500 Equipment	-	-	-	0%
<b>Total Early Childhood Program</b>	<b>862,432</b>	<b>313,636</b>	<b>570,983</b>	<b>36%</b>
<b>3610 Homeless &amp; Disadvantaged</b>				
6100 Salaries	-	-	-	0%
6200 Benefits	-	-	-	0%
6300 Purchased Services	-	5,590	(5,590)	NA
6400 Supplies & Materials	-	4,770	(4,770)	NA
6500 Equipment	-	-	-	0%
<b>Total Parental Involvement</b>	<b>-</b>	<b>10,360</b>	<b>(10,360)</b>	<b>NA</b>
<b>3912 Parental Involvement</b>				
6100 Salaries	172,874	69,200	103,674	40%
6200 Benefits	53,438	19,265	34,173	36%
6300 Purchased Services	2,550	10,753	2,550	422%
6400 Supplies & Materials	1,030	377	653	37%
6500 Equipment	-	-	-	0%
<b>Total Parental Involvement</b>	<b>229,892</b>	<b>99,596</b>	<b>141,049</b>	<b>43%</b>
<b>4011 Facility Acquisition</b>				
6100 Salaries	-	-	-	0%
6200 Benefits	-	-	-	0%
6300 Purchased Services	-	-	-	0%
6400 Supplies & Materials	-	-	-	0%
6500 Capital Outlay	1,293,500	702,668	590,832	54%
6600 Interest	-	-	-	0%
<b>Total Facility Acquisition</b>	<b>1,293,500</b>	<b>702,668</b>	<b>590,832</b>	<b>54%</b>
<b>9999 GRAND TOTAL EXPENDITURES</b>	<b>\$ 32,566,153</b>	<b>\$ 14,749,374</b>	<b>\$ 18,578,782</b>	<b>45%</b>

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Posted; Check Type Check; Processing Month 11/2023

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Payee Type: Vendor

Check Type: Check

Checking Account ID: 1

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65204	11/03/2023	X			ABEEPLLC	A BEEP, LLC	126.00
65205	11/03/2023	X			ALERTLINEC	ALERTLINE COMMUNICATIONS, LLC	585.00
65206	11/03/2023	X			ALLPRO	ALL-PRO PEST CONTROL, INC.	161.00
65207	11/03/2023	X			ATTMOBILE	AT&T MOBILITY	581.00
65208	11/03/2023	X			CUTRITE	CUTRITE LAWN CARE	10,534.96
65209	11/03/2023	X			DESIGNMECH	DESIGN MECHANICAL INC	10,149.53
65210	11/03/2023				ERATEPROG	ERATE PROGRAM, LLC	1,500.00
65211	11/03/2023	X			GFLNVIRON	GFL ENVIRONMENTAL	221.46
65212	11/03/2023	X			GREATERKCH	GREATER KC HISPANIC DEVELOPMENT FUND	2,500.00
65213	11/03/2023	X			GUADALUPE	GUADALUPE CENTERS, INC.	1,095.00
65214	11/03/2023	X			GUIARCEN1	Eri Keithley	110.00
65215	11/03/2023	X			KENTONBROT	Kenton Brothers Inc.	206.40
65216	11/03/2023				KNOWATOM	KnowAtom	158.00
65217	11/03/2023	X			MSBA	Missouri School Boards' Association	47.98
65218	11/03/2023	X			POWERSCHOO	PowerSchool Group LLC	60,750.00
65219	11/03/2023	X			PROSHREDSE	PROSHRED SECURITY	84.00
65220	11/03/2023	X			PUROZONE	Pur-O-Zone, Inc.	300.66
65221	11/03/2023	X			ROBERTHALF	ROBERT HALF	894.00
65222	11/03/2023	X			TAPCOPRODU	Tapco Products Co	410.28
65223	11/03/2023	X			WASTEMANAG	WASTE MANAGEMENT	630.86
65224	11/03/2023	X			WINPROSOLU	WINPRO SOLUTIONS, INC	202.71
65225	11/03/2023	X			OFFICEESSE	Office Essentials	1,880.40
65226	11/06/2023	X			GUADALUPE	GUADALUPE CENTERS, INC.	78,898.80
65227	11/06/2023	X			GUADALUPE	GUADALUPE CENTERS, INC.	278,171.21
65228	11/06/2023	X			GUADALUPE	GUADALUPE CENTERS, INC.	12,160.36
65229	11/06/2023	X			HAMMJAM	JAMES HAMMEN	88.50
65230	11/06/2023	X	X	11/13/2023	HERNANDEZ1	PHYLLIS HERNANDEZ	88.50
65231	11/06/2023	X			LOPEBET	Beto Lopez	88.50
65232	11/06/2023	X	X	11/06/2023	MENEDU	EDUARDO MENDEZ	88.50
65233	11/06/2023	X	X	11/06/2023	MIGUALI	ALICIA MIGUEL	345.42
65234	11/06/2023	X			NOVASAM	SAMANTHA NOVAK	229.12
65235	11/06/2023	X			WRIGBRA	BRANDON WRIGHT	68.91
65236	11/10/2023	X			OFFICEESSE	Office Essentials	10,288.28
65237	11/10/2023	X			PERFORMANC	PERFORMANCE FOOD GROUP INC	5,938.96
65238	11/07/2023	X			MIGUALI	ALICIA MIGUEL	137.42
65239	11/07/2023	X			MIGUALI	ALICIA MIGUEL	119.50
65240	11/07/2023	X			MYRIDAI	DAISY MYRICK	123.50
65241	11/10/2023	X			ALERTLINEC	ALERTLINE COMMUNICATIONS, LLC	201.80
65242	11/10/2023	X			ATT	AT&T	1,851.60
65243	11/10/2023	X			BUCKEYE	BUCKEYE CLEANING CENTERS	3,111.53
65244	11/10/2023	X			CARPKEL	KELSEY CARPENTIER	900.00
65245	11/10/2023	X			CONCENTRA	Concentra Medical Centers	708.88
65246	11/10/2023				DDSCALES	D & D SCALES	65.00
65247	11/10/2023	X			EVERDRIVEN	EVERDRIVEN TECHNOLOGIES, LLC	15,175.00
65248	11/10/2023	X			FIRSTSTUDE	FIRST STUDENT, INC.	127,482.96
65249	11/10/2023	X			GOLDSTARFO	GOLD STAR FOODS, INC	620.00
65250	11/10/2023				HEARTLANDM	Heartland Macs LLC	30,219.09
65251	11/10/2023	X			GREGGKLICE	KCMO BOARD OF PARKS & RECREATION	2,800.00
65252	11/10/2023	X			MORGANHUNT	MORGAN HUNTER EDUCATION, LLC	2,907.98
65253	11/10/2023	X			NASTEFF	NASTEFF & QUINN LLC	5,095.00
65254	11/10/2023	X			OZARKSTECH	OZARKS TECHNICAL COMMUNITY COLLEGE	440.00
65255	11/10/2023	X			ROBERTHALF	ROBERT HALF	931.25
65256	11/10/2023	X			SCHOOLLUNC	SCHOOL LUNCH SOLUTIONS, INC	1,522.43
65257	11/10/2023	X			SUMNERONE	SumnerOne	4,484.69
65258	11/10/2023	X			TAPCOPRODU	Tapco Products Co	30.56
65259	11/10/2023	X			UNIVERSIT7	UNIVERSITY OF MISSOURI - KANSAS CITY AR	330.00
65260	11/10/2023	X			WASTEMANAG	WASTE MANAGEMENT	3,080.42
65261	11/10/2023	X			YMCAOFGKC	YMCA OF GREATER KANSAS CITY	3,118.50
65262	11/15/2023				KCPRS	KCPRS	119,728.96

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Checking Account ID: 1

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65263	11/15/2023	X			UNITEDWAY	UNITED WAY	45.00
65264	11/17/2023	X			OFFICEESSE	Office Essentials	794.06
65265	11/17/2023	X			ABEEPLLC	A BEEP, LLC	126.00
65266	11/17/2023	X			PAMAUGUST	PAMELA AUGUST	770.00
65267	11/17/2023	X			BUCKEYE	BUCKEYE CLEANING CENTERS	472.52
65268	11/17/2023	X			CHEMSEARCH	CHEMSEARCH FE	492.45
65269	11/17/2023				CLAYJEN	JENNIFER CLAY	146.32
65270	11/17/2023	X			DESIGNMECH	DESIGN MECHANICAL INC	10,729.44
65271	11/17/2023	X			EMSLINQINC	EMS LINQ INC	1,480.00
65272	11/17/2023	X			ENVISIONTE	Envision Technology Group, LLC	695.00
65273	11/17/2023	X			FAVORITEHE	FAVORITE HEALTHCARE STAFFING, INC	351.00
65274	11/17/2023	X			FHEGMCCPEN	FHEG METROPOLITAN COMM COLLEGE- PENN VALLEY	2,786.70
65275	11/17/2023	X			FREEDOMINT	FREEDOM INTERIOR SOLUTIONS	14,996.50
65276	11/17/2023				FUENTAT	TATIANA FUENTES	74.00
65277	11/17/2023				GIRLSONTHE	GIRLS ON THE RUN SERING GREATER KANSAS CITY	210.00
65278	11/17/2023	X			GUADALUPE	GUADALUPE CENTERS, INC.	1,504.96
65279	11/17/2023	X			HAMMJAM	JAMES HAMMEN	163.75
65280	11/17/2023	X			HERFFJONE	HERFF JONES, INC	26.47
65281	11/17/2023				INTERSERV	InterServ	125.00
65282	11/17/2023	X			KCPREMITRAN	KC Premier Transportation LLC	6,377.96
65283	11/17/2023	X			KCMOCITYTR	KCMO CITY TREASURER	450.00
65284	11/17/2023	X			LOPEBET	Beto Lopez	154.19
65285	11/17/2023				LUMESTE	STEVEN LUMETTA	94.45
65286	11/17/2023	X			MACGENERAL	MAC GENERAL CONTRACTING LLC	581.11
65287	11/17/2023	X			NUESYNERG1	NUESYNERGY, INC	339.00
65288	11/17/2023	X			OTTFOODPRO	OTT FOOD PRODUCTS LLC	188.00
65289	11/17/2023				PARKTIF	TIFFANY PARKS	50.00
65290	11/17/2023	X			PATILOR	LORENA PATINO	28.00
65291	11/17/2023	X			PISTCEL	CELESTE PISTOLE	58.00
65292	11/17/2023	X			SOLIPRINT	Tim Shields	113.00
65293	11/17/2023				STLUKESHOS	ST LUKES HOSPITAL OF KANSAS CITY	4,469.67
65294	11/17/2023	X			TAPCOPRODU	Tapco Products Co	87.61
65295	11/17/2023				THRUALA	ALANNA THRUN	41.75
65296	11/17/2023	X			TKELEVATOR	TK ELEVATOR CORPORATION	5,665.77
65297	11/17/2023	X			TOBAROS	ROSALINDA TOBAR	114.89
65298	11/17/2023	X			WINPROSOLU	WINPRO SOLUTIONS, INC	1,139.43
65299	11/17/2023				MASTERSTRA	MASTER'S TRANSPORTATION, INC	140,000.00
65300	11/27/2023				ALLSTATE	ALLSTATE	145.35
65301	11/27/2023				GUADALUPE	GUADALUPE CENTERS, INC.	76,172.06
65302	11/27/2023				GUADALUPE	GUADALUPE CENTERS, INC.	12,433.06
65304	11/30/2023				ALPHACARD	ALPHA CARD	177.98
65305	11/30/2023				ATT1	ATT	1,004.24
65306	11/30/2023				ATT1	ATT	1,413.14
65307	11/30/2023				ATT1	ATT	1,032.95
65308	11/30/2023				COMPUTERIN	COMPUTER INFORMATION CONCEPTS, INC	54,744.00
65309	11/30/2023				CONCENTRA	Concentra Medical Centers	2,519.65
65310	11/30/2023				GERINGCONS	GERING CONSULTING LLC	1,500.00
65311	11/30/2023				GUADALUPE	GUADALUPE CENTERS, INC.	275.00
65312	11/30/2023				KENTONBROT	Kenton Brothers Inc.	305.90
65313	11/30/2023				KVCBEHAVIO	KVC BEHAVIORAL HEALTHCARE MISSOURI, INC	5,264.00
65314	11/30/2023				LATINXEDUC	LATINX EDUCATION COLLABORATIVE	500.00
65315	11/30/2023				MIGUALI	ALICIA MIGUEL	245.66
65316	11/30/2023				PETENIC	NICHOLAS PETERSON	16.00
65317	11/30/2023				PROPIOLSLL	PROPIO LS, LLC	174.20
65318	11/30/2023				PROSHREDSE	PROSHRED SECURITY	157.50
65319	11/30/2023				PUROZONE	Pur-O-Zone, Inc.	137.66
65320	11/30/2023				ROBERTHALF	ROBERT HALF	1,862.50



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Posted; Check Type Check; Processing Month 11/2023

User ID: ALANFRA

Payee Type: Vendor

Check Type: Check

Checking Account ID: 1

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65321	11/30/2023				SOLIPRINT	Tim Shields	118.00	
65322	11/30/2023				SUMNERONE	SumnerOne	8,463.00	
65323	11/30/2023				TAPCOPRODU	Tapco Products Co	397.46	
65324	11/30/2023				TOBAJEA	JEANETTE TOBAR	103.87	
65325	11/30/2023				WASTEMANAG	WASTE MANAGEMENT	636.26	
65326	11/30/2023				WINPROSOLU	WINPRO SOLUTIONS, INC	7,827.07	
65327	11/30/2023				OFFICEESSE	Office Essentials	11,528.73	
65328	11/30/2023				VANCHEVROL	VAN CHEVROLET CADILLAC LLC	25,000.00	
Checking Account ID:		1			Void Total:	522.42	Total without Voids:	1,214,345.19
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		Grand Total:			Void Total:	522.42	Total without Voids:	1,214,345.19

<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240752</b>	<b>Invoice Number: ACCT 113023</b>	<b>Amount: 46.77</b>
Description:		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 2511 6411 0000 3 00000	AMAZON: Folgers Keurig K-Cups		46.77 0.00 N	Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240692</b>	<b>Invoice Number: ADMIN 113023</b>	<b>Amount: 2,919.70</b>
Description: MO Assessment and Teaching books		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 1151 6431 1925 3 40001	STEPUP-Assessment and Teaching Handbooks		875.91 N	Final
10 1131 6431 3925 3 40001	STEPUP-Assessment and Teaching Handbooks		642.33 N	Final
10 2321 6411 1925 3 00000	STEPUP-Assessment and Teaching Handbooks		1,401.46 N	Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240571</b>	<b>Invoice Number: ADMIN 113023-1</b>	<b>Amount: 15.49</b>
Description: Sams Club- replenish snacks		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 2321 6491 0000 3 00000	SAMS - Snacks		16.41 N	Final
10 2321 6491 0000 3 00000	SAMS - Snacks		(0.92) N	Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240713</b>	<b>Invoice Number: ADMIN 113023-10</b>	<b>Amount: 236.08</b>
Description: Amazon - standing Desk & Cushioned Rug		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 2321 6411 0000 3 00000	AMAZON - Standing Desk		179.99 0.00 N	Final
10 2321 6411 0000 3 00000	AMAZON - Cushioned Mat		56.09 0.00 N	Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240697</b>	<b>Invoice Number: ADMIN 113023-11</b>	<b>Amount: 45.76</b>
Description: Credit Dr. Hammen's CC/ JackStack		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 2321 6491 0000 3 00000	AMAZON - Awards for Holiday Dinner		23.78 N	Final
10 2321 6491 0000 3 00000	AMAZON - Awards for Holiday Dinner		21.98 N	Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240638</b>	<b>Invoice Number: ADMIN 113023-2</b>	<b>Amount: 212.56</b>
Description: Amazon - For Daisy M office		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 2321 6411 0000 3 00000	AMAZON - Standing Desk, Mat, Wrist Suppo		212.56 N	Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240637</b>	<b>Invoice Number: ADMIN 113023-3</b>	<b>Amount: 244.33</b>

Description: books and magnets	Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 2321 6411 0000 3 00000	AMAZON - Book and Magnet Clips		244.33	N    Final
<b>Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240631</b>	<b>Invoice Number: ADMIN 113023-4</b>	<b>Amount:</b>	<b>259.90</b>
Description: Amazon Medicine Cabinet	Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 2134 6411 3925 3 40001	AMAZON - AdirMed Large Locking Medicine		129.95	N    Final
10 2134 6411 1925 3 40001	AMAZON - AdirMed Large Locking Medicine		129.95	N    Final
<b>Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240653</b>	<b>Invoice Number: ADMIN 113023-5</b>	<b>Amount:</b>	<b>207.90</b>
Description: lodging	Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 2644 6343 0000 3 40001	STONEY CREEK INN - MCPSA CONF 11/8-11/9		103.95	N    Final
10 2644 6343 0000 3 40001	STONEY CREEK INN - MCPSA CONF 11/8-11/9		103.95	N    Final
<b>Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240678</b>	<b>Invoice Number: ADMIN 113023-7</b>	<b>Amount:</b>	<b>199.98</b>
Description: Amazon - standing Desk & Cushioned Rug	Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 2321 6411 0000 3 00000	AMAZON - Standing Desk and Mat		199.98	N    Final
<b>Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240731</b>	<b>Invoice Number: ADMIN 113023-8</b>	<b>Amount:</b>	<b>15.98</b>
Description: Office Depot- binding combs	Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 2321 6411 0000 3 00000	OFFICE DEPOT - Binding Codes		15.98	N    Final
<b>Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240744</b>	<b>Invoice Number: ADMIN 113023-9</b>	<b>Amount:</b>	<b>21.55</b>
Description: postage for Dual Language package	Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1251 6361 1925 4 42200	USPS - Postage		6.47	0.00 N    Final
10 1251 6361 3925 4 42200	USPS - Postage		4.74	N    Final
10 1251 6361 6905 4 42200	USPS - Postage		10.34	N    Final
<b>Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240639</b>	<b>Invoice Number: ELL 113023-1</b>	<b>Amount:</b>	<b>41.79</b>
Description: Amazon- Text Books for the MWSU EL Cohor	Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X	
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>

10 2213 6319 3925 1 40001 921	AMAZON - Text Book	41.79	N	Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240640</b>	<b>Invoice Number: ELL 113023-2</b>	<b>Amount: 260.21</b>
Description: Amazon - Textbooks for MWSU EL cohort		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 2213 6319 3925 1 40001 921	AMAZON - Books		260.21	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240594</b>	<b>Invoice Number: ELL 113023-3</b>	<b>Amount: 55.96</b>
Description: Amazon prize/award for proficiency		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1251 6411 6905 3 40001	AMAZON - Gold Award Medals		27.98	N Final
10 1251 6411 3925 3 40001	AMAZON - Gold Award Medals		27.98	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240607</b>	<b>Invoice Number: ELL 113023-4</b>	<b>Amount: 596.34</b>
Description: Hotel for Ellevation Conf		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 2644 6343 0000 3 40001	HILTON - Ellevation Conf 11/13		596.34	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number:</b>	<b>Invoice Number: FOOD SERV 113023</b>	<b>Amount: 271.21</b>
Description:		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 2562 6411 1925 3 00000	HOME DEPOT - 5 gallon Jug		124.90	N
10 2642 6411 3925 3 00000	RESTAURANT DEPOT - Masher		5.33	0.00 N
10 2642 6411 1925 3 00000	RESTAURANT DEPOT - Containers		140.98	0.00 N
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240600</b>	<b>Invoice Number: GCES 113023-1</b>	<b>Amount: 167.70</b>
Description: Storage for traveling staff members		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1111 6411 6905 3 40001	AMAZON - Collapsible Rolling Crates		167.70	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240427</b>	<b>Invoice Number: GCES 113023-2</b>	<b>Amount: 39.95</b>
Description: Sams Club Membership		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1111 6371 6905 3 40001	SAMS - Membership		39.95	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240650</b>	<b>Invoice Number: GCES 113023-3</b>	<b>Amount: 28.95</b>
Description: Resources for SEL/Behavior		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>

10 1111 6411 6905 3 40001	AMAZON - Sensory Chew Necklaces	28.95	N	Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240674</b>	<b>Invoice Number: GCES 113023-4</b>	<b>Amount: 149.90</b>
Description: Supplies for Book Fair		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1111 6411 6905 3 40001	AMAZON - Tootsie Pops		149.90	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240651</b>	<b>Invoice Number: GCES 113023-5</b>	<b>Amount: 267.92</b>
Description: GCES DESE CSI Funds		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1111 6411 6905 3 40001	AMAZON - Compact Mirrors		267.92	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240668</b>	<b>Invoice Number: GCES 113023-6</b>	<b>Amount: 900.97</b>
Description: GCES CSI Funds		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1111 6411 6905 3 40001	AMAZON - Books		900.97	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240708</b>	<b>Invoice Number: GCES 113023-7</b>	<b>Amount: 87.57</b>
Description: GCES CSI Funds		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1111 6411 6905 3 40001	AMAZON - Books		87.57	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240707</b>	<b>Invoice Number: GCES 113023-8</b>	<b>Amount: 643.60</b>
Description: Art Materials for Art Department.		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1111 6411 6905 3 40001	AMAZON - Sharpies, Washable Markers		117.88	N Final
10 1111 6411 6905 3 40001	AMAZON - Mixed Media Paper		473.00	N Final
10 1111 6411 6905 3 40001	AMAZON - Sharpies		52.72	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240570</b>	<b>Invoice Number: GCHS 113023-1</b>	<b>Amount: 152.78</b>
Description: Trimester 2 Clubs		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1151 6411 1925 3 40001	AMAZON - Lego Minifigures		7.99	N Final
10 1151 6411 1925 3 40001	AMAZON - Barbell Clamps		144.79	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240647</b>	<b>Invoice Number: GCHS 113023-10</b>	<b>Amount: 24.98</b>
Description: Chili competition		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>

10 1151 6411 1925 3 40001	AMAZON - Homelance Paper Bowls	24.98	N	Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240649</b>	<b>Invoice Number: GCHS 113023-11</b>	<b>Amount: 35.00</b>
Description: All Star Laundry Strap Wrestling club		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1411 6411 1925 3 00000	AMAZON - Laundry Strap		35.00	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240628</b>	<b>Invoice Number: GCHS 113023-12</b>	<b>Amount: 116.34</b>
Description: Ms. Baird for GYO		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1151 6411 1925 3 40001	AMAZON - Books		116.34	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240624</b>	<b>Invoice Number: GCHS 113023-2</b>	<b>Amount: 36.98</b>
Description: Attendance reward		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1151 6411 1925 3 40001	AMAZON - Sensory Breathing Stickers		36.98	N Incomplete
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240605</b>	<b>Invoice Number: GCHS 113023-3</b>	<b>Amount: 89.96</b>
Description: volunteering at KC Pet Project		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1151 6411 1925 3 40001	AMAZON - Cat food		89.96	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240604</b>	<b>Invoice Number: GCHS 113023-4</b>	<b>Amount: 268.68</b>
Description: NT Support Cohort		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1151 6411 1925 3 40001	AMAZON - Teach like a Champ book		268.68	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240615</b>	<b>Invoice Number: GCHS 113023-5</b>	<b>Amount: 84.49</b>
Description: drapery window curtain rod.		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 1151 6411 1925 3 40001	AMAZON - Curtains, Curtain Rod		84.49	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240567</b>	<b>Invoice Number: GCHS 113023-6</b>	<b>Amount: 200.00</b>
Description: Winter NFHS Coaching Eligibility Courses		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 2644 6319 0000 3 40001	NHFS Coaching Fundamentals Coaching Cour		200.00	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240616</b>	<b>Invoice Number: GCHS 113023-7</b>	<b>Amount: 89.98</b>

Description: Coffee Club supplies	Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X	
<u>Chart of Account Number</u> <u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 1151 6411 1925 3 40001      AMAZON - Coffee		89.98	N	Final
<b>Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240592</b>	<b>Invoice Number: GCHS 113023-8</b>	<b>Amount:</b>	<b>35.00</b>
Description: Staff Culture-chili competition	Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X	
<u>Chart of Account Number</u> <u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 1151 6411 1925 3 40001      CVS - Door Dash/Star Bucks Gift Cards		35.00	N	Final
<b>Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240609</b>	<b>Invoice Number: GCHS 113023-9</b>	<b>Amount:</b>	<b>750.00</b>
Description: escalera kick-off lunch	Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X	
<u>Chart of Account Number</u> <u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 1151 6411 1925 1 40001 915      WOLFPACK BBQ - Lunch		750.00	N	Final
<b>Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240648</b>	<b>Invoice Number: GCMS 113023-1</b>	<b>Amount:</b>	<b>150.38</b>
Description: Pizza for GOTR	Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X	
<u>Chart of Account Number</u> <u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 1411 6491 3925 3 00000      PIZZA HUT - Pizza		71.25	N	Final
10 1411 6491 3925 3 00000      PIZZA HUT - Pizza		79.13	N	Final
<b>Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240632</b>	<b>Invoice Number: GCMS 113023-2</b>	<b>Amount:</b>	<b>240.24</b>
Description: Items for nurse	Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X	
<u>Chart of Account Number</u> <u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 2134 6411 3925 3 40001      AMAZON - Hot Compress		27.53	N	Final
10 2134 6411 3925 3 40001      NATIONAL SCHOOL FORM - Forms		72.25	N	Final
10 2134 6411 3925 3 40001      AMAZON - Club Ritz Crackers		27.71	N	Final
10 2134 6411 3925 3 40001      AMAZON - Hot/Cold Packs, Bags		112.75	N	Final
<b>Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240636</b>	<b>Invoice Number: GCMS 113023-3</b>	<b>Amount:</b>	<b>66.92</b>
Description: Items for PE	Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X	
<u>Chart of Account Number</u> <u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 1411 6411 3925 3 00000      AMAZON - Soccer Cones, Hockey Pucks		66.92	N	Final
<b>Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240625</b>	<b>Invoice Number: GCMS 113023-4</b>	<b>Amount:</b>	<b>283.19</b>
Description: Reading books for Spanish Class	Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X	
<u>Chart of Account Number</u> <u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>	<u>In Full</u>
10 1131 6431 3925 3 40001      AMAZON - Books		283.19	N	Final

<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240655</b>	<b>Invoice Number: GCMS 113023-6</b>	<b>Amount: 211.44</b>
Description: Battery and Chargers for walkies		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 1131 6411 3925 3 40001	AMAZON - Replacement Batteries		67.88	N Final
10 1131 6411 3925 3 40001	AMAZON - Replacement Batteries		143.56	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240757</b>	<b>Invoice Number: GCMS 113023-7</b>	<b>Amount: 126.98</b>
Description: Refreshments		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 1411 6398 3925 3 00000	MILDREDS - Hot Cocoa		126.98	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240726</b>	<b>Invoice Number: GCMS 113023-8</b>	<b>Amount: 199.06</b>
Description: Items for Club		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 1411 6411 3925 3 00000	HOBBY LOBBY - Fabric, Thread		199.06	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240680</b>	<b>Invoice Number: GCMS 13023-5</b>	<b>Amount: 197.43</b>
Description: Lunch for Staff on PD		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 1131 6491 3925 3 40001	LEMARS - Donuts		121.38	N Final
10 1131 6411 3925 3 40001	SAMS - Plates, Forks, Wipes		76.05	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240702</b>	<b>Invoice Number: HAMMEN 113023-1</b>	<b>Amount: 187.65</b>
Description: Walmart- supplies for high school		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 2321 6411 1925 3 00000	WALMART - Crayons, Blank Cards, Chips		187.65	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240697</b>	<b>Invoice Number: HAMMEN 113023-2</b>	<b>Amount: 1,000.00</b>
Description: JackStack- Admin Holiday Dinner		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 2321 6491 0000 3 00000	JACK STACK - Deposit for Admin Dinner		1,000.00	N Incomplete
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240720</b>	<b>Invoice Number: HAMMEN 113023-3</b>	<b>Amount: 422.47</b>
Description: Minsky's pizza for GCCS Board Mtg 11/16		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u> <u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u> <u>In Full</u>
10 2321 6491 0000 3 00000	MINSKYS - Pizza for Board Mtg 11/16/23		422.47	N Final
<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240765</b>	<b>Invoice Number: HAMMEN 113023-4</b>	<b>Amount: 87.05</b>



Description: Education Week annual subscription  
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount      1099 Detail Amount      Asset/Asset Tag      In Full  
10 2321 6371 0000 3 00000      EDWEEK - Annual Subscription           87.05           N      Final

**Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.      PO Number:      Invoice Number: HR 113023      Amount:      259.63**

Description:      Invoice Date: 11/30/2023      Due Date: 12/08/2023      Status: AP      1099 Amount: 0.00  
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1      Check Number: 12082301      Check Date: 12/08/2023      CC: X  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount      1099 Detail Amount      Asset/Asset Tag      In Full  
10 2642 6319 0000 3 00000      MO DOOR - L Freeman           3.13           N  
10 2642 6319 0000 3 00000      INDENTOGO - R Simons           42.75           N  
10 2642 6319 0000 3 00000      INDENTOGO - N Brown           42.75           N  
10 2642 6319 0000 3 00000      INDENTOGO - L Freeman           42.75           N  
10 2642 6319 0000 3 00000      INDENTOGO - E Johnson           42.75           N  
10 2642 6319 0000 3 00000      INDENTOGO - T Bell           42.75           N  
10 2642 6319 0000 3 00000      INDENTOGO - H Murphy           42.75           N

**Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.      PO Number: 23-240716      Invoice Number: HR 113023-1      Amount:      55.47**

Description: Recruiting/ Gas for Emporia Career Fair  
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount      1099 Detail Amount      Asset/Asset Tag      In Full  
10 2642 6343 0000 3 00000      QT - Gas for Emporia Career Fair           55.47           N      Final

**Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.      PO Number: 23-240709      Invoice Number: HR 113023-2      Amount:      39.00**

Description: Jotform Membership  
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount      1099 Detail Amount      Asset/Asset Tag      In Full  
10 2321 6411 0000 3 00000      JOTFORM - Monthly Subscription           39.00           N      Final

**Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.      PO Number: 23-240717      Invoice Number: HR 113023-3      Amount:      24.43**

Description: Drinks for Legacy Leaders Meeting  
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount      1099 Detail Amount      Asset/Asset Tag      In Full  
10 2321 6491 0000 3 00000      FACTORY CAFE - Coffee, Hot Chocolate           24.43           N      Final

**Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.      PO Number:      Invoice Number: MAINT 113023      Amount:      909.21**

Description:      Invoice Date: 11/30/2023      Due Date: 12/08/2023      Status: AP      1099 Amount: 0.00  
Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1      Check Number: 12082301      Check Date: 12/08/2023      CC: X  
Chart of Account Number      Detail Description      Cost Center ID      Detail Amount      1099 Detail Amount      Asset/Asset Tag      In Full  
10 2541 6411 1925 3 00000      HOME DEPOT - Bolts           9.35           N  
10 2541 6411 1925 3 00000      HOME DEPOT - Batteries           52.49           N  
10 2541 6411 6905 3 00000      HOME DEPOT - Light Bulbs           119.94           N  
10 2541 6411 6905 3 00000      WATTS UP - Light Bulbs           216.48           N  
10 2541 6411 6905 3 00000      REEVES-WIEDEMAN - Plumbing Supplies           218.00           N

10 2541 6411 6905 3 00000	AMAZON - Water Hose Storage Holder	94.76	N
10 2541 6411 3925 3 00000	AMAZON - Batteries for Fire Panel	179.80	N
10 2541 6411 6905 3 00000	AMAZON - Stylus Pen	18.39	N

<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number:</b>	<b>Invoice Number: MENDEZ 113023</b>	<b>Amount:</b>	<b>(39.98)</b>
Description:		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2321 6411 0000 3 00000	FRAUD PROVENTION CREDIT		(39.98)		N

<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240633</b>	<b>Invoice Number: PREK 113023-1</b>	<b>Amount:</b>	<b>934.93</b>
Description: Items needed for curricular resources im		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 3512 6411 6905 1 00000 913	AMAZON - Shaving Cream, Sand, Glue		906.93		N
10 3512 6411 6905 1 00000 913	AMAZON - Blank Dice		28.00		N

<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240663</b>	<b>Invoice Number: PREK 113023-2</b>	<b>Amount:</b>	<b>38.87</b>
Description: Detergent Liquid soap for Pre-k		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 3512 6411 6905 1 00000 913	AMAZON - Laundry Degerent		38.87		N

<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240694</b>	<b>Invoice Number: PREK 113023-3</b>	<b>Amount:</b>	<b>8.99</b>
Description: Bread for Cafecito Chat program Nov 15		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 3512 6411 6905 1 00000 909	FRESH MARKET - Bread		8.99		N

<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240677</b>	<b>Invoice Number: SPED 113023-1</b>	<b>Amount:</b>	<b>119.98</b>
Description: Scanner for Christa Bray SPED		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 1221 6411 6905 3 12210	AMAZON - Mobile Document Scanner		119.98		N

<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number:</b>	<b>Invoice Number: SS 113023</b>	<b>Amount:</b>	<b>1.99</b>
Description:		Invoice Date: 12/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>
10 2511 6412 0000 3 40001	GOOGLE - Storage Support Monthly Charge		1.99		N

<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240514</b>	<b>Invoice Number: STUDENT SER 113023-1</b>	<b>Amount:</b>	<b>410.50</b>
Description: Food for Padres Comprometidos		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP	1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023	CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u>	<u>Asset/Asset Tag</u>

10 1111 6411 6905 1 40001 914 HYVEE - Catering, Chicken Strips, Fruit 410.50 N Final

<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240421</b>	<b>Invoice Number: STUDENT SER 113023-2</b>	<b>Amount: 216.30</b>
Description: Margaritaville Lake Resort		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 2644 6343 0000 3 40001	MARGARITAVILLE - Federal Program Conf		216.30	N Final

<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number: 23-240737</b>	<b>Invoice Number: STUDENT SER 113023-3</b>	<b>Amount: 249.95</b>
Description: MacGILL		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 2134 6411 1925 3 40001	WILLIAM V MACGILL - HealthCare Plan		83.32	N Final
10 2134 6411 3925 3 40001	WILLIAM V MACGILL - HealthCare Plan		83.32	N Final
10 2134 6411 6905 3 40001	WILLIAM V MACGILL - HealthCare Plan		83.31	N Final

<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number:</b>	<b>Invoice Number: TECH 113023</b>	<b>Amount: 735.00</b>
Description:		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 2511 6412 0000 3 40001	ZOOM - Record Meet Monthly Subscription		10.00	N
10 2511 6412 0000 3 40001	TANDEM - Monthly Subscription		220.00	N
10 1131 6412 3925 3 40001	GOOGLE - Monthly Subscription		252.50	N
10 1111 6412 6905 3 40001	GOOGLE - Monthly Subscription		252.50	N

<b>Vendor ID: SECURITYB</b>	<b>SECURITY BANKCARD CENTER, INC.</b>	<b>PO Number:</b>	<b>Invoice Number: TRANS 113023</b>	<b>Amount: 1,691.02</b>
Description:		Invoice Date: 11/30/2023	Due Date: 12/08/2023	Status: AP 1099 Amount: 0.00
Sequence: 1	Check Type: Automatic Payment	Checking Account ID: 1	Check Number: 12082301	Check Date: 12/08/2023 CC: X
<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Cost Center ID</u>	<u>Detail Amount</u>	<u>1099 Detail Amount</u> <u>Asset/Asset Tag</u> <u>In Full</u>
10 2552 6486 0000 3 00000	QT - GAS		28.00	N
10 2552 6332 0000 3 00000	TRUCKUP - MISSING RECEIPT		395.00	N
10 2552 6486 0000 3 00000	QT - GAS		59.00	0.00 N
10 2552 6486 0000 3 00000	LOVES - GAS		320.00	N
10 2552 6486 0000 3 00000	QT - GAS		40.01	N
10 2552 6486 0000 3 00000	ADVANCE AUTO - EXHAUST FLUID		35.98	N
10 2552 6486 0000 3 00000	QT - GAS		63.01	N
10 2552 6486 0000 3 00000	QT - GAS		45.00	N
10 2552 6486 0000 3 00000	LOVES - GAS		276.01	N
10 2552 6486 0000 3 00000	QT - GAS		48.00	N
10 2552 6486 0000 3 00000	WALMART - GAS		46.37	N
10 2552 6486 0000 3 00000	QT - GAS		47.00	N
10 2552 6486 0000 3 00000	QT - GAS		20.07	N
10 2552 6486 0000 3 00000	PHILLIPS 66 - GAS		46.56	0.00 N
10 2552 6486 0000 3 00000	QT - GAS		46.01	N

10 2552 6486 0000 3 00000      QT - GAS      175.00      N

**Vendor ID: SECURITYB      SECURITY BANKCARD CENTER, INC.      PO Number: 23-240641      Invoice Number: TRANS 113023-1      Amount: 2,548.88**

Description: diesel diagnostic laptop+software      Invoice Date: 11/30/2023      Due Date: 12/08/2023      Status: AP      1099 Amount: 0.00

Sequence: 1      Check Type: Automatic Payment      Checking Account ID: 1      Check Number: 12082301      Check Date: 12/08/2023      CC: X

Chart of Account Number      Detail Description      Cost Center ID      Detail Amount      1099 Detail Amount      Asset/Asset Tag      In Full

10 2552 6332 0000 3 00000      SP DIESELSCANNER - Diesel Diagnostic      2,548.88      N      Final

Report 1099 Total:      0.00      Report Total:      21,199.24



## REQUIRED COMMUNICATIONS

November 27, 2023

To the Governing Board  
Guadalupe Educational System, Inc.

We have audited the modified cash basis financial statements of Guadalupe Educational System, Inc. for the year ended June 30, 2023. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated June 22, 2022. Professional standards also require that we communicate to you the following information related to our audit.

### Significant Audit Findings

#### *Qualitative Aspects of Accounting Practices*

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the Guadalupe Educational System, Inc. are described in Note B to the financial statements. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

#### *Difficulties Encountered in Performing the Audit*

We encountered no difficulties in dealing with management in performing and completing our audit.

#### *Accounting Estimates*

Accounting estimates are an integral part of the financial statements prepared by administration and are based on administration's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected.

#### *Corrected and Uncorrected Misstatements*

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements included on the attached schedule.

#### *Disagreements with Management*

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

### *Management Representations*

We have requested certain representations from management that are included in the management representation letter dated November 27, 2023.

### *Management Consultations with Other Independent Accountants*

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a “second opinion” on certain situations. If a consultation involves application of an accounting principle to the School’s financial statements or a determination of the type of auditor’s opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

### *Other Audit Findings or Issues*

Although not considered material weaknesses or significant deficiencies in internal control over financial reporting, during our audit, we noted the following matters involving internal control, compliance and other operational matters that are presented for your consideration:

**BUS ROUTES** - During our audit, we noted that the School’s Board did not approve bus routes. Per 5 CSR 30-261-010, school bus routes over which school buses travel shall be approved by school district board of education action no later than the end of October for its initial approval and no later than the end of June for the final approval of modifications made during the school year. We recommend that the School properly approves bus routes during the board meeting before the end of October.

**TRANSPORTATION** - During our audit, we noted that the School reports the eligible route miles by multiplying the route miles driven at the beginning of the year times the number of days that school was in session. The Department of Elementary and Secondary Education requires that the School report the actual mileage driven based on odometer readings obtained during the year. We have recommended that the School obtain the actual odometer readings from the bus company in future years.

We also noted that the eligible average daily transported pupils reported on the Application for State Transportation Aid were overstated by 117 and the eligible miles were overstated by 1,854 miles. As a result of our audit, the Application for State Transportation Aid has been corrected.

**FEDERAL REIMBURSEMENTS** - During our audit, we noted that Federal expense reimbursements (other than food service) did not occur with any regularity. We noted that no reimbursement requests were submitted for Title or IDEA programs from July 2022 through June 30, 2023. We recommend that a report be generated each month from the accounting software and reimbursement requests be timely submitted in order to maximize cash flows.

**PAYROLL** - During our audit of payroll, we noted that employees did not have state Forms W-4 on file. These forms need to be completed by employees so employers can withhold the correct state income tax from their paychecks. We recommend that the School perform an internal review of its employees’ withholding statuses and verify that state income tax withholdings in the accounting system agree to the Forms W-4 submitted by employees. We also recommend the School implement procedures to require Form W-4 forms be completed by each employee prior to employment.

### *Other Matters*

We were engaged to report on the supplementary information, which accompany the financial statements. With respect to the supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the modified cash basis of accounting, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

### Restriction of Use

This information is intended solely for the use of the administration and the Governing Board and is not intended to be and should not be used by anyone other than these specified parties.

*Westbrook & Co., P.C.*

Westbrook & Co., P.C.

Client: 1346 - Guadalupe Educational System Inc.  
Engagement: 1346 - GUADALUPE EDUCATIONAL SYSTEM, INC.  
Period Ending: 6/30/2023  
Trial Balance: TB  
Workpaper: 140.1 - AJE Report

Account	Description	W/P Ref	Debit	Credit
<b>Adjusting Journal Entries JE # 1</b>		<b>700.01</b>		
To correct posting of Homeless grant				
10 5497	Other Federal Revenue		100,000.00	
10 5397	OTHER STATE REVENUE			100,000.00
<b>Total</b>			<b>100,000.00</b>	<b>100,000.00</b>
<b>Adjusting Journal Entries JE # 2</b>		<b>520.81</b>		
To adjust payroll liabilities to actual				
10 2160	GARNISHMENT PAYABLE		3,406.56	
10 2172	HSA PAYABLE		167.27	
10 5311	Basic Formula		55,203.26	
20 1111 6241 6905 3 40001	Employee Insurance		16,008.95	
20 1131 6241 3925 3 40001	Employee Insurance		11,592.68	
20 1151 6241 1925 3 40001	Employee Insurance		27,601.63	
10 2154	FSA PAYABLE			291.19
10 2156	BCBS PAYABLE			33,334.80
10 2159	DENTAL/VISION PAYABLE			2,277.73
10 2162	403B PAYABLE			10,732.02
10 2165	GYM KC PAYABLE			128.36
10 2168	Allstate Payable			4,461.14
10 2169	Principal Payable			7,551.85
20 5311	Basic Formula			55,203.26
<b>Total</b>			<b>113,980.35</b>	<b>113,980.35</b>
<b>Adjusting Journal Entries JE # 5</b>		<b>710.2</b>		
To correct posting of ECF funds				
10 5198	Miscellaneous		69,833.00	
10 5497	Other Federal Revenue			69,833.00
<b>Total</b>			<b>69,833.00</b>	<b>69,833.00</b>



**GUADALUPE EDUCATIONAL SYSTEM, INC.  
KANSAS CITY, MISSOURI**

**FINANCIAL STATEMENTS TOGETHER  
WITH INDEPENDENT AUDITORS' REPORT**

**FOR THE YEAR ENDED JUNE 30, 2023**

**GUADALUPE EDUCATIONAL SYSTEM, INC.  
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## **INDEPENDENT AUDITORS' REPORT**

To the Governing Board  
Guadalupe Educational System, Inc.

### **Report on the Audit of the Financial Statements**

#### **Opinion**

We have audited the accompanying financial statements of Guadalupe Educational System, Inc. (a nonprofit organization), which comprise the statement of assets, liabilities and net assets - modified cash basis as of June 30, 2023, and the related statements of support, revenues and expenses, functional expenses and cash flows - modified cash basis for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the assets, liabilities and net assets of Guadalupe Educational System, Inc. as of June 30, 2023, and its support, revenues, expenses and its cash flows for the year then ended, in accordance with the modified cash basis of accounting described in Note B.

#### **Basis for Opinion**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*). Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### **Emphasis of Matter - Basis of Accounting**

We draw attention to Note B of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

#### **Responsibilities of Management for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with modified cash basis of accounting as described in Note B; this includes determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

### **Auditors' Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

### **Supplementary Information**

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information on pages 13 through 17, including the schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In

our opinion, the supplementary information is fairly stated, in all material respects, in relation to the financial statements as a whole, on the basis of accounting described in Note B.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated November 27, 2023 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

*Westbrook & Co., P.C.*

Richmond, Missouri  
November 27, 2023

**GUADALUPE EDUCATIONAL SYSTEM, INC.**  
**STATEMENT OF ASSETS, LIABILITIES AND NET ASSETS - MODIFIED CASH BASIS**  
**JUNE 30, 2023**

---

**ASSETS**

Cash and cash equivalents	\$ 5,574,704
Investments, at cost	8,886,650
Property and equipment, net	<u>5,476,684</u>
 Total Assets	 <u><u>\$ 19,938,038</u></u>

**LIABILITIES AND NET ASSETS**

Liabilities	<u>\$ -</u>
 Net Assets:	
Without donor restrictions	19,492,178
With donor restrictions	<u>445,860</u>
 Total Net Assets	 <u>19,938,038</u>
 Total Liabilities and Net Assets	 <u><u>\$ 19,938,038</u></u>

See accompanying notes.

**GUADALUPE EDUCATIONAL SYSTEM, INC.**  
**STATEMENT OF SUPPORT, REVENUES AND EXPENSES -**  
**MODIFIED CASH BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

	Without Donor Restrictions	With Donor Restrictions	Total
<b>SUPPORT AND REVENUES:</b>			
Government grants	\$ 30,032,560	\$ -	\$ 30,032,560
Other revenues	451,960	203,500	655,460
Fees and services	29,366	-	29,366
Contributions and grants	193,550	-	193,550
Investment income	258,716	-	258,716
	<u>30,966,152</u>	<u>203,500</u>	<u>31,169,652</u>
Total support and revenues	30,966,152	203,500	31,169,652
Net assets released from restrictions	<u>326,120</u>	<u>(326,120)</u>	<u>-</u>
Total support, revenues and reclassifications	<u>31,292,272</u>	<u>(122,620)</u>	<u>31,169,652</u>
<b>EXPENSES:</b>			
Program expenses:			
Charter school	24,470,990	-	24,470,990
Management and general	<u>3,331,481</u>	<u>-</u>	<u>3,331,481</u>
Total expenses	<u>27,802,471</u>	<u>-</u>	<u>27,802,471</u>
Change in net assets	3,489,801	(122,620)	3,367,181
Net assets, beginning of year	<u>16,002,377</u>	<u>568,480</u>	<u>16,570,857</u>
Net assets, end of year	<u>\$ 19,492,178</u>	<u>\$ 445,860</u>	<u>\$ 19,938,038</u>

See accompanying notes.

**GUADALUPE EDUCATIONAL SYSTEM, INC.**  
**STATEMENT OF FUNCTIONAL EXPENSES - MODIFIED CASH BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

	Charter School	Management and General	Total
Salaries	\$ 9,358,231	\$ 1,790,534	\$ 11,148,765
Payroll taxes and benefits	2,510,503	621,677	3,132,180
Building and equipment maintenance	1,878,387	360	1,878,747
Conferences, meetings and travel	5,613	29,026	34,639
Contract and professional fees	1,570,195	558,452	2,128,647
Depreciation	236,170	-	236,170
Student transportation	1,376,355	-	1,376,355
Food service	1,394,127	-	1,394,127
Other supplies	1,882,971	111,368	1,994,339
Insurance	-	184,941	184,941
Utilities	463,152	-	463,152
Printing and publications	1,248	437	1,685
Textbooks and educational materials	196,553	-	196,553
Telephone and communications	181,213	4,612	185,825
Rent expense	3,390,541	12,366	3,402,907
Other	25,731	17,708	43,439
Total expenses	<u>\$ 24,470,990</u>	<u>\$ 3,331,481</u>	<u>\$ 27,802,471</u>

See accompanying notes.



**GUADALUPE EDUCATIONAL SYSTEM, INC.**  
**STATEMENT OF CASH FLOWS - MODIFIED CASH BASIS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

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**CASH FLOWS FROM OPERATING ACTIVITIES:**

Change in net assets	\$ 3,367,181
Adjustments to reconcile change in net assets to net cash provided by operating activities:	
Depreciation	<u>236,170</u>
Net cash provided by operating activities	<u>3,603,351</u>

**CASH FLOWS FROM INVESTING ACTIVITIES:**

Purchase of property and equipment	(843,786)
Purchase of investments	<u>(8,886,650)</u>
Net cash used by investing activities	<u>(9,730,436)</u>

**NET DECREASE IN CASH** (6,127,085)

**CASH AND CASH EQUIVALENTS, beginning** 11,701,789

**CASH AND CASH EQUIVALENTS, ending** \$ 5,574,704

**SUPPLEMENTAL DISCLOSURES:**

Interest paid	<u><u>\$ -</u></u>
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See accompanying notes.

**GUADALUPE EDUCATIONAL SYSTEM, INC.**  
**NOTES TO FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

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**NOTE A - BUSINESS ACTIVITY**

The Guadalupe Educational System, Inc. (the School) incorporated in May 2006. The sole member of the corporation is Guadalupe Centers, Inc. The School operates as a not-for-profit corporation whose purpose is to control and operate educational institutions, including but not limited to Alta Vista Charter Elementary, Middle School and High School, which provide services to at-risk Latino and inner city youth of Kansas City, Missouri, and all their school operations. The School is governed by Senate Bill No. 781 of the 89<sup>th</sup> General Assembly of the Missouri legislature and is sponsored by University of Central Missouri. The School is exempt from most Missouri laws and statutes governing educational institutions. The afore-mentioned Senate Bill No. 781 governs it. The School's charter provides for the education of low income, disadvantaged, at-risk students in pre-kindergarten through twelfth grades.

**NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

Basis of Accounting: The financial statements are presented on a modified cash basis of accounting. This basis recognizes assets, liabilities, net assets, revenues and expenditures when they result from cash transactions with a provision for recording capital assets, related depreciation and debt. Investments are recorded at cost. This basis is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

Cash and Cash Equivalents: For the purpose of the statement of cash flows, the School considers all unrestricted highly-liquid investments with an initial maturity of three months or less to be cash equivalents.

Property and Equipment: All purchased property and equipment are valued at historical cost. A capitalization threshold of \$2,000 is used to report capital assets. Depreciation is provided over the assets' estimated useful lives using the straight-line method of depreciation. The range of useful lives by type of asset is as follows:

Building improvements	20 years
Equipment	5-7 years

Estimates: The preparation of financial statements in conformity with the modified cash basis described above requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Sick and Personal Leave: Personal leave days are considered as expenditures in the year paid. Employees receive one day per month proportional to their workday. Personal leave days may be accumulated and carried over up to a maximum of 60 days. Upon separation of employment, employees who have provided five or more years of service shall be compensated for unpaid leave, calculated on a scale based on years of service at the prevailing substitute teacher or substitute administrator wage.

Tax Exempt Status: Guadalupe Educational System, Inc. is exempt from Federal income tax under Section 501(c)(3) of the Internal Revenue Code and comparable state law as charitable organizations where by only unrelated business income, as defined by Section 509(a)(2) of the Code is subject to federal income tax. The School currently has no unrelated business income.

**GUADALUPE EDUCATIONAL SYSTEM, INC.**  
**NOTES TO FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

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**NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)**

Recognition of Donor Restrictions: Revenues are reported as increases in net assets without donor restriction unless use of the related assets is limited by donor-imposed restrictions. Expenses are reported as decreases in net assets without donor restrictions. Expirations of donor restrictions on the net assets (i.e., the donor-stipulated purpose has been fulfilled and/or the stipulated time period has elapsed) are reported as reclassifications between the applicable classes of net assets. The School has adopted a policy to classify donor restricted contributions as without donor restrictions to the extent that donor restrictions were met in the year the contribution was received.

Expense Allocation: Directly identifiable expenses are charged to programs and supporting services. Expenses related to more than one function are charged to programs and supporting services on the basis of periodic time and expense studies. Management and general expenses include those expenses that are not directly identifiable with any other specific function but provide for the overall support and direction of the School.

Subsequent Events: Management has evaluated subsequent events through November 27, 2023, the date the financial statements were available to be issued.

**NOTE C - CASH AND CASH EQUIVALENTS**

At June 30, 2023, the bank balances of the School's deposits totaled \$6,271,751, of which \$6,002,000 was held in a repurchase sweep account and \$269,751 was covered by FDIC insurance.

**NOTE D - INVESTMENTS**

At June 30, 2023, the School had invested \$8,886,650 in U.S. Treasury bills maturing July 25, 2023 through September 26, 2023. These investments are recorded at cost.

**NOTE E - INSURANCE**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to protect from such risks.

**NOTE F - CLAIMS AND ADJUSTMENTS**

The School participates in a number of federal and state programs that are fully or partially funded by grants received from other governmental units. Disbursements financed by grants are subject to audit by the appropriate grantor government. As of June 30, 2023, significant amounts of grant disbursements have not been audited by grantor governments, but the School believes that disallowed disbursements, if any, based on subsequent audits will not have a material effect on the overall financial position of the School.

**GUADALUPE EDUCATIONAL SYSTEM, INC.**  
**NOTES TO FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

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**NOTE G - RETIREMENT PLAN**

The School contributes to The Kansas City Public School Retirement System, a cost-sharing multiple-employer defined benefit pension plan. Participation is mandatory for employees of the Kansas City, Missouri School School; the Kansas City Public Library; the charter schools within the boundaries of the Kansas City Missouri School School; and the Retirement System. The Retirement System provides service and disability retirement benefits to full-time employees and optional benefits to members' beneficiaries. Positions covered by The Retirement System are also covered by Social Security. The Retirement System is administered by a twelve-member Board of Trustees. The Retirement System issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to: The Kansas City Public School Retirement System, 3100 Broadway Street, Suite 1211, Kansas City, Missouri, 64111 or by calling 1-816-472-5800.

Effective January 1, 2020, the employer contribution rate increased from 10.5% to 12.0%. Employees also make contributions to the plan. The contribution requirements of members and the School are established, and may be amended, by the Board of Trustees. The School's contributions to the System for the year ended June 30, 2023 were \$1,204,742.

**NOTE H - LITIGATION**

As of June 30, 2023, the School is a defendant in an ongoing litigation matter. An outcome cannot be predicted at this time, however, the School's insurance carrier is vigorously defending against this claim.

**NOTE I - PROPERTY AND EQUIPMENT**

Building improvements	\$ 6,197,894
Equipment	833,926
Construction in progress	<u>114,052</u>
	7,145,872
Accumulated depreciation	<u>(1,669,188)</u>
	<u><u>\$ 5,476,684</u></u>

Depreciation expense for the year ended June 30, 2023 was \$236,170.

**NOTE J - RELATED PARTY**

The School leases an educational facility from Guadalupe Centers, Inc., the sole member of Guadalupe Educational System, Inc., under year-to-year lease agreements. During the year ended June 30, 2023, the total paid under this lease was \$1,165,776. In addition, the School leases two educational facilities from Guadalupe Centers, Inc. under non-cancellable lease agreements discussed in Note K. The total paid to Guadalupe Centers, Inc. under these leases was \$2,125,300.

**GUADALUPE EDUCATIONAL SYSTEM, INC.  
NOTES TO FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2023**

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**NOTE K - LEASE COMMITMENTS**

On September 10, 2013, the School entered into a non-cancellable lease agreement for an educational facility. This lease is for a period of seven years, requiring varying annual rent payments through September 30, 2020. The lease has been renewed annually. On June 30, 2023 this lease was renewed through June 30, 2024.

On July 16, 2019, the School entered into a non-cancellable lease agreement for an educational facility. This lease is for a period of 7 years, requiring annual rent payments through July 15, 2026.

On July 16, 2019, the School entered into a non-cancellable lease agreement for a library. This lease is for a period of 7 years, requiring annual rent payments through July 15, 2026.

On November 30, 2022, the School entered into a lease agreement for copiers. This lease is for a period of 21 months, requiring monthly lease payments through August 2023.

Remaining lease payments under the above agreements are:

Year ending June 30,	Facilities	Copiers	Total
2024	\$ 2,172,278	\$ 14,712	\$ 2,186,990
2025	1,661,317	-	1,661,317
2026	<u>1,711,157</u>	<u>-</u>	<u>1,711,157</u>
Total	<u>\$ 5,544,752</u>	<u>\$ 14,712</u>	<u>\$ 5,559,464</u>

For the year ended June 30, 2023, total lease expense under these leases was \$2,213,569.

**NOTE L - NET ASSETS WITH DONOR RESTRICTIONS**

Net assets with donor restrictions as of June 30, 2023 consist of:

School Improvement	\$ 176,827
Real world learning	104,136
Homeless impact	100,000
Early education	51,718
ELL certification	11,714
Strategic plan	<u>1,465</u>
	<u>\$ 445,860</u>

**GUADALUPE EDUCATIONAL SYSTEM, INC.**  
**NOTES TO FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

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**NOTE M - LIQUIDITY AND AVAILABILITY OF FINANCIAL ASSETS**

The School strives to maintain liquid financial assets sufficient to cover general expenditures. Financial assets in excess of daily cash requirements are invested in a repurchase account where the funds can earn a higher interest rate.

The following table reflects the School's financial assets as of June 30, 2023, reduced by amounts not available to meet general expenditures within one year of the statement of assets, liabilities and net assets - modified cash basis date because of donor restrictions.

Cash and cash equivalents	\$ 5,574,704
Donor restricted assets	<u>(445,860)</u>
Financial assets available to meet cash needs for general expenditures within one year	<u>\$ 5,128,844</u>

**NOTE N - COMMITMENTS**

As of June 30, 2023, the School had approved improvement projects and technology purchases. The total amount committed by the School for these projects, but not paid as of June 30, 2023, was \$1,277,882.

## **SUPPLEMENTARY INFORMATION**

**GUADALUPE EDUCATIONAL SYSTEM, INC.**  
**STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCES -**  
**MODIFIED CASH BASIS - GOVERNMENTAL FUNDS**  
**JUNE 30, 2023**

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	GOVERNMENTAL FUNDS			TOTALS
	GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	
<b>ASSETS</b>				
Cash and cash equivalents	<u>\$ 14,461,354</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 14,461,354</u>
<b>FUND BALANCES</b>				
Fund Balances:				
Unassigned	<u>\$ 14,461,354</u>	<u>\$ -</u>	<u>-</u>	<u>14,461,354</u>



**GUADALUPE EDUCATIONAL SYSTEM, INC.**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN**  
**FUND BALANCES - MODIFIED CASH BASIS - GOVERNMENTAL FUNDS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

	GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	TOTALS
REVENUES:				
Local	\$ 2,884,765	\$ 1,052,426	\$ -	\$ 3,937,191
State	14,029,486	10,106,363	-	24,135,849
Federal	3,096,612	-	-	3,096,612
Total Revenues	<u>20,010,863</u>	<u>11,158,789</u>	<u>-</u>	<u>31,169,652</u>
EXPENDITURES:				
Instruction	3,551,268	8,453,057	-	12,004,325
Student activities	188,072	115,457	-	303,529
Student services	619,930	845,505	-	1,465,435
Instructional staff support	91,832	-	-	91,832
General administration and central services	1,891,315	632,550	-	2,523,865
Building administration	363,154	764,220	-	1,127,374
Operation of plant	6,348,704	-	248,004	6,596,708
Transportation	1,296,378	-	63,250	1,359,628
Food service	1,514,687	-	52,841	1,567,528
Building acquisition and construction	-	-	479,693	479,693
Community services	542,170	348,000	-	890,170
Total Expenditures	<u>16,407,510</u>	<u>11,158,789</u>	<u>843,788</u>	<u>28,410,087</u>
Revenues Over (Under) Expenditures	<u>3,603,353</u>	<u>-</u>	<u>(843,788)</u>	<u>2,759,565</u>
Other Financing Sources (Uses):				
Transfers	<u>(843,788)</u>	<u>-</u>	<u>843,788</u>	<u>-</u>
Net change in fund balance	2,759,565	-	-	2,759,565
Fund balance, beginning	<u>11,701,789</u>	<u>-</u>	<u>-</u>	<u>11,701,789</u>
Fund balance, ending	<u>\$ 14,461,354</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 14,461,354</u>

**GUADALUPE EDUCATIONAL SYSTEM, INC.**  
**SCHEDULE OF REVENUES COLLECTED BY SOURCE**  
**FOR THE YEAR ENDED JUNE 30, 2023**

	GENERAL FUND	SPECIAL REVENUE FUND	CAPITAL PROJECTS FUND	TOTALS
LOCAL:				
Sales tax	\$ 1,750,062	\$ 1,050,037	\$ -	\$ 2,800,099
Earnings on investments	258,716	-	-	258,716
Tuition	5,325	-	-	5,325
Food service	804	-	-	804
Student activities	23,237	-	-	23,237
Donations	193,550	-	-	193,550
Other local revenue	653,071	2,389	-	655,460
Total Local	2,884,765	1,052,426	-	3,937,191
STATE:				
Basic formula	12,240,287	10,106,363	-	22,346,650
Transportation	807,889	-	-	807,889
High need fund	86,769	-	-	86,769
Basic formula - classroom trust fund	590,803	-	-	590,803
Food service	3,738	-	-	3,738
School Safety Grant	200,000	-	-	200,000
Other state revenue	100,000	-	-	100,000
Total State	14,029,486	10,106,363	-	24,135,849
FEDERAL:				
Medicaid	152,519	-	-	152,519
IDEA grants	1,598	-	-	1,598
Food service	1,126,625	-	-	1,126,625
Title I	786,011	-	-	786,011
Title II. A	87,041	-	-	87,041
Title III	215,294	-	-	215,294
Title IV	60,070	-	-	60,070
CRRSA - ESSER II	250	-	-	250
CARES - ESSER fund	24,444	-	-	24,444
ARP - ESSER III	493,507	-	-	493,507
ARP - IDEA 611 Entitlement Funds	74,219	-	-	74,219
ARP - IDEA Early Childhood Special Education	5,201	-	-	5,201
Other federal revenue	69,833	-	-	69,833
Total Federal	3,096,612	-	-	3,096,612
Total Revenues	\$ 20,010,863	\$ 11,158,789	\$ -	\$ 31,169,652

**GUADALUPE EDUCATIONAL SYSTEM, INC.**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

FEDERAL GRANTOR/ PASS-THROUGH GRANTOR/ PROGRAM TITLE	ASSISTANCE LISTING NUMBER	PASS-THROUGH GRANTOR NUMBER	EXPENDITURES
U.S. Department of Agriculture			
Passed-through Missouri Department of Elementary and Secondary Education:			
Child Nutrition Cluster:			
School Breakfast Program	10.553	048-902	\$ 222,647
National School Lunch Program	10.555	048-902	903,978
Non-Cash: Food Distribution	10.555	048-902	81,857
Total Child Nutrition Cluster			<u>1,208,482</u>
Federal Communications Commission			
Direct:			
COVID-19-Emergency Connectivity Fund	32.009		<u>69,833</u>
U.S. Department of Education			
Passed-through Missouri Department of Elementary and Secondary Education:			
Title I - Grants to Local Educational Agencies	84.010	048-902	924,642
English Language Acquisition Grants	84.365	048-902	215,294
Education Stabilization Fund:			
COVID-19-Elementary and Secondary School Emergency Relief (ESSER) Fund	84.425D	048-902	40,873
COVID-19-Elementary and Secondary School Emergency Relief (ARP ESSER) Fund	84.425U	048-902	897,099
Total Education Stabilization Fund			<u>937,972</u>
Special Education Cluster:			
Special Education - Grants to States	84.027	048-902	282,320
COVID-19 - Special Education - Grants to States	84.027X	048-902	74,219
Special Education - Preschool Grants	84.173	048-902	7,040
COVID-19 - Special Education - Preschool Grants	84.173X	048-902	5,201
Total Special Education Cluster			<u>368,780</u>
Total Expenditures of Federal Awards			<u>\$ 3,725,003</u>

**Note 1. Summary of Significant Accounting Policies**

Expenditures reported on the Schedule are reported on the modified cash basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Guadalupe Educational System, Inc. has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

**Note 2. Basis of Presentation**

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Guadalupe Educational System, Inc. under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of Guadalupe Educational System, Inc., it is not intended to and does not present the financial position, change in net position or cash flows of Guadalupe Educational System, Inc.

## **INTERNAL CONTROL AND COMPLIANCE**



**INDEPENDENT ACCOUNTANTS' REPORT ON THE ADMINISTRATION'S  
ASSERTION ABOUT COMPLIANCE WITH SPECIFIED  
REQUIREMENTS OF MISSOURI LAWS AND REGULATIONS**

To the Governing Board  
Guadalupe Educational System, Inc.

We have examined the administration's assertion, included in its representation letter dated November 27, 2023, that Guadalupe Educational System, Inc. complied with the requirements of Missouri Laws and Regulations regarding accurate disclosure by the School's attendance records of average daily attendance, resident membership on the last Wednesday of September 2022 and the number of students eligible to receive free or reduced price lunches on the last Wednesday of January 2023; and accurate disclosure by the School's pupil transportation records of the average students scheduled to be transported eligible and ineligible for state aid, the number of actual odometer miles eligible and ineligible for state aid and the allowable costs for pupil transportation during the year ended June 30, 2023. As discussed in that representation letter, the administration is responsible for the School's assertion. Our responsibility is to express an opinion on the administration's assertion about the School's compliance with the specified requirements based on our examination.

Our examination was conducted in accordance with attestation standards established by the AICPA. Those standards require that we plan and perform the examination to obtain reasonable assurance about whether the administration's assertion about compliance with the specified requirements is fairly stated, in all material respects. An examination involves performing procedures to obtain evidence about whether the administration's assertion is fairly stated, in all material respects. The nature, timing and extent of the procedures selected depend on our judgment, including an assessment of the risks of material misstatement of administration's assertion, whether due to fraud or error. We believe that the evidence we obtained is sufficient and appropriate to provide a reasonable basis for our opinion. We are required to be independent and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to the examination engagement.

Our examination does not provide a legal determination of the School's compliance with the specified requirements.

In our opinion, the administration's assertion that the School complied with the aforementioned requirements for the year ended June 30, 2023, is fairly stated, in all material respects.

This report is intended solely for the information and use of the Board of Directors, administration and the Missouri Department of Elementary and Secondary Education and is not intended to be, and should not be, used by anyone other than these specified parties.

*Westbrook & Co., P.C.*

Richmond, Missouri  
November 27, 2023

**GUADALUPE EDUCATIONAL SYSTEM, INC.**  
**SCHEDULE OF SELECTED STATISTICS - UNAUDITED**  
**FOR THE YEAR ENDED JUNE 30, 2023**

County District Code: 048-902

**1. CALENDAR (SECTIONS 160.041, 171.029, 171.031, AND 171.033 RSMO)**

Report each unique calendar the School/charter school has as defined by Sections 160.041, 171.029, 171.031, and 171.033, RSMo.

School Code	Begin Grade	End Grade	Half Day Indicator	Standard Day Length	Days	Hours in Session
6905	PK	05		6.65	163	1,060.85
3925	06	08		6.65	163	1,060.85
1925	09	12		6.65	163	1,060.85

**2. ATTENDANCE HOURS**

Report the total number of PK-12 student attendance hours allowed to be claimed for the calculation of Average Daily Attendance. Include only PK students allowed to be claimed for state aid in the calculation.

School Code	Grade Level	Full-Time	Part-Time	Remedial Hours	Other	Summer School	Total
6905	PK-05	720,485.97				52,645.30	773,131.27
3925	06-08	318,042.22				23,267.50	341,309.72
1925	09-12	405,906.02				8,254.50	414,160.52
<b>Grand Total</b>		1,444,434.21				84,167.30	1,528,601.51

**3. SEPTEMBER MEMBERSHIP**

Report the FTE count of resident students in grades PK-12 taken the last Wednesday in September who are enrolled on the count day **and** in attendance at least 1 of the 10 previous school days, by grade at each attendance center. This count should only include PK students marked as being eligible to be claimed for state aid in the October MOSIS Student Core File.

School Code	Grade Level	Full-Time	Part-Time	Other	Total
6905	PK-05	781.00			781.00
3925	06-08	344.00			344.00
1925	09-12	444.00			444.00
<b>Grand Total</b>		<b>1,569.00</b>			<b>1,569.00</b>

**GUADALUPE EDUCATIONAL SYSTEM, INC.  
SCHEDULE OF SELECTED STATISTICS - UNAUDITED  
FOR THE YEAR ENDED JUNE 30, 2023**

County District Code: 048-902

**4. FREE AND REDUCED PRICED LUNCH FTE COUNT (SECTION 163.011(6), RSMO)**

Report the FTE count taken the last Wednesday in January of resident students enrolled in grades K-12 and in attendance at least 1 of the 10 previous school days whose eligibility for free or reduced lunch is documented through the application process using federal eligibility guidelines or through the direct certification process. Desegregation students are considered residents of the School in which the students are educated.

School Code	Free Lunch	Reduced Lunch	Deseg In Free	Deseg In Reduced	Total
6905	580.00	74.00			654.00
3925	294.00	29.00			323.00
1925	372.00	42.00			414.00
<b>Grand Total</b>	<b>1,246.00</b>	<b>145.00</b>			<b>1,391.00</b>

**5. FINANCE**

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer
5.1	The School/charter school maintained a calendar in accordance with 160.041, 171.029, 171.031, and 171.033, RSMo and all attendance hours were reported.	True
5.2	The School/charter school maintained complete and accurate attendance records allowing for the accurate calculation and reporting by category of Average Daily Attendance, which includes the reporting of calendar and attendance hours, for all students in accordance with all applicable state rules and regulations. Sampling of records included those students receiving instruction in the following categories:	True
	Academic Programs - Off Campus	True
	Career Exploration Program - Off Campus	N/A
	Cooperative Occupational Education (COE) or Supervised Occupational Experience Program	N/A
	Dual enrollment	True
	Homebound instruction	N/A
	Missouri Options	N/A
	Prekindergarten eligible to be claimed for state aid	True
	Remediation	N/A

**GUADALUPE EDUCATIONAL SYSTEM, INC.**  
**SCHEDULE OF SELECTED STATISTICS - UNAUDITED**  
**FOR THE YEAR ENDED JUNE 30, 2023**

County District Code: 048-902

	Sheltered Workshop participation	N/A
	Students participating in the school flex program	N/A
	Traditional instruction (full and part-time students)	True
	Virtual instruction (MOCAP or other option)	True
	Work Experience for Students with Disabilities	N/A
<b>5.3</b>	The School/charter school maintained complete and accurate attendance records allowing for the accurate calculation of September Membership for all students in accordance with all applicable state rules and regulations.	True
<b>5.4</b>	The School/charter school maintained complete and accurate attendance and other applicable records allowing for the accurate reporting of the State FTE count for Free and Reduced Lunch for all students in accordance with all applicable state rules and regulations.	True
<b>5.5</b>	As required by Section 162.401, RSMo, a bond was purchased for the district's school treasurer or as required by Section 160.405, RSMo, a bond was purchased for the charter schools chief financial officer or an insurance policy issued by an insurance company that proves coverage in the event of employee theft in the total amount of:	True
<b>5.6</b>	The School's/charter school's deposits were secured during the year as required by Sections 110.010 and 110.020, RSMo., and the Missouri Financial Accounting Manual.	True
<b>5.7</b>	The School maintained a separate bank account for all Debt Service Fund monies in accordance with Section 108.180 and 165.011, RSMo. (Not applicable to charter schools)	N/A
<b>5.8</b>	Salaries reported for educators in the October MOSIS Educator Core and Educator School files are supported by complete and accurate payroll and contract records. This includes payments for Teacher Baseline Salary Grants and Career Ladder if applicable.	True
<b>5.9</b>	If a \$162,326 or 7% x SAT x WADA transfer was made in excess of adjusted expenditures, the board approved a resolution to make the transfer, which identified the specific projects to be funded by the transfer and an expected expenditure date for the projects to be undertaken. (Not applicable to charter schools)	N/A
<b>5.10</b>	The School/charter school published a summary of the prior year's audit report within thirty days of the receipt of the audit pursuant to Section 165.121, RSMo.	True
<b>5.11</b>	The School has a professional development committee plan adopted by the board with the professional development committee plan identifying the expenditure of seventy-five percent (75%) of one percent (1%) of the current year basic formula apportionment. Remaining 25% of 1% if not spent must be restricted and spent on appropriate expenditures in the future. (Not applicable to charter schools.)	N/A
<b>5.12</b>	The amount spent for approved professional development committee plan activities was:	N/A



**GUADALUPE EDUCATIONAL SYSTEM, INC.  
SCHEDULE OF SELECTED STATISTICS - UNAUDITED  
FOR THE YEAR ENDED JUNE 30, 2023**

County District Code: 048-902

<b>5.13</b>	The School/charter school has posted, at least quarterly, a searchable expenditure and revenue document or database detailing actual income, expenditures, and disbursement for the current calendar or fiscal year on the School or school website or other form of social media as required by Section 160.066, RSMo.	True
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**6. TRANSPORTATION (SECTION 163.161, RSMO)**

Answer the following questions with an appropriate response of true, false, or N/A unless otherwise noted.

Section	Question	Answer
<b>6.1</b>	The school transportation allowable costs substantially conform to 5 CSR 30-261.040, Allowable Costs for State Transportation Aid.	True
<b>6.2</b>	The School's/charter school's pupil transportation ridership records are maintained in a manner to accurately disclose in all material respects the average number of regular riders transported.	True
<b>6.3</b>	Based on the ridership records, the average number of students (non-disabled K-12, K-12 students with disabilities and career education) transported on a regular basis (ADT) was:	
	Eligible ADT	1,105.5
	Ineligible ADT	117.0
<b>6.4</b>	The School's/charter school's transportation odometer mileage records are maintained in a manner to accurately disclose in all material respects the eligible and ineligible mileage for the year.	True
<b>6.5</b>	Actual odometer records show the total School/charter-operated and contracted mileage for the year was:	212,888
<b>6.6</b>	Of this total, the eligible non-disabled and students with disabilities route miles and the ineligible non-route and disapproved miles (combined) was:	
	Eligible Miles	191,074
	Ineligible Miles (Non-Route/Disapproved)	21,814
<b>6.7</b>	Number of days the School/charter school operated the school transportation system during the regular school year:	163



**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF  
FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS**

To the Governing Board  
Guadalupe Educational System, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the modified cash basis financial statements of Guadalupe Educational System, Inc. (a nonprofit organization) as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated November 27, 2023.

**Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

## **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Westbrook & Co., P.C.*

Richmond Missouri  
November 27, 2023



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH  
MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER  
COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

To the Governing Board  
Guadalupe Educational System, Inc.

**Report on Compliance for Each Major Federal Program**

***Opinion on Each Major Federal Program***

We have audited Guadalupe Educational System, Inc.'s compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2023. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, Guadalupe Educational System, Inc. complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Guadalupe Educational System, Inc. and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

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## ***Auditors' Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

## **Report on Internal Control over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses,

as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*Westbrook & Co., P.C.*

Richmond Missouri

November 27, 2023

**GUADALUPE EDUCATIONAL SYSTEM, INC.**  
**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**FOR THE YEAR ENDED JUNE 30, 2023**

---

**A. SUMMARY OF AUDITORS' RESULTS**

*Financial Statements*

Type of auditors' report issued on whether  
the financial statements audited were prepared  
in accordance with the modified cash basis:

Unmodified

Internal control over financial reporting:

• Material weakness(es) identified?

\_\_\_\_\_ Yes X No

• Significant deficiency(ies) identified?

\_\_\_\_\_ Yes X None reported

Noncompliance material to financial  
statements noted?

\_\_\_\_\_ Yes X No

*Federal Awards*

Internal control over major federal programs:

• Material weakness(es) identified?

\_\_\_\_\_ Yes X No

• Significant deficiency(ies) identified?

\_\_\_\_\_ Yes X None reported

Type of auditors' report issued on compliance  
for major federal programs:

Unmodified

Any audit findings disclosed that are required to  
be reported in accordance with  
2 CFR 200.516(a)?

\_\_\_\_\_ Yes X No

Identification of major federal programs:

Title I

AL No. 84.010

Education Stabilization Fund

AL No. 84.425

Dollar threshold used to distinguish between  
type A and type B programs:

\$ 750,000

Auditee qualified as low-risk auditee?

\_\_\_\_\_ Yes X No

**B. FINDINGS - FINANCIAL STATEMENT AUDIT**

None

**C. FINDINGS AND QUESTIONED COSTS - MAJOR FEDERAL AWARD PROGRAMS  
AUDIT**

None



## Consultant Agreement

Loving Guidance, LLC • P.O. Box 470367 • Lake Monroe, FL 32747 • Contract 8013

This agreement dated November 30th, 2023, is made by and between Loving Guidance, LLC (herein after referred to as CONSULTANT) and by the party named below as Hiring Party (herein referred to as HIRING PARTY). The CONSULTANT hereby agrees to perform the following services satisfactorily:

### Hiring Party

<b>HIRING PARTY</b>	Guadalupe Centers Charter School
<b>CONTACT PERSON</b>	Alexandria Thiessen / Jim Hammen
<b>PHONE NUMBER</b>	P: (816) 994-0303 C: (816) 645-6544 / C: (816)-799-7743
<b>EMAIL</b>	athiessen@guadalupecenters.org

### Billing Information

<b>CONTACT PERSON</b>	Beto Lopez / GCCS Board President
<b>PHONE NUMBER</b>	(816) 309-5929
<b>EMAIL</b>	blopez@guadalupecenters.org



Service Dates

Scheduling TBD sessions are dependent upon instructor availability; at least 60 days notice is required to accommodate the booking process.

01/02/2024 - 01/03/2024	Wendy Reynoso 2-day on-site training (6 hours per day)	\$8940
TBD	(2) Wendy Reynoso 1-hour virtual consultation	\$600
TBD	(8) Wendy Reynoso 1-hour virtual E-Course facilitation	\$4320

Contracts with TBD (To Be Determined) Dates

If a TBD session has not been scheduled after one calendar year of the signed agreement date on the contract, it will automatically be canceled. Cancellation at that time is subject to required payment of speaking fees and any purchased non-refundable travel arrangements.

Implementation Tools

Products are dependent upon availability. Tax not included.

Handling Upset E-Course Level One Site License (Up to 75 users)	\$999
(13) Building Resilient Classrooms Book	\$507
Shipping	\$76.05

Experiences

Securing tickets for events is dependent upon availability and are on a first come, first served basis. Tickets to specific events cannot be guaranteed. Ticket cost is registration fee only. Tax not included.

(2) Conscious Discipline for Administrators Event Tickets	\$1398
---	--------

Fees

Total Fee: 16,840.05

Payment for services should be to Loving Guidance, LLC (Fed ID #59-3386731). HIRING PARTY will be invoiced for fee upon signing. Payment is due 30 days after service is completed.

Loving Guidance reserves the right to substitute speaker(s) for this event.

Flat rate fee includes expenses. If a booking request is made within 30 days of the session date, an additional fee of \$550 will be added to cover additional car/hotel/airfare costs.

## Equipment and Room Set-up Specifications

The HIRING PARTY will provide the following AV equipment and furnishings at each speaking site for the CONSULTANT:

- Mobile wireless hands free microphone (wireless Lavalier microphone preferred, no hand-held microphones)
- Screen or a white wall visually accessible to the entire audience
- LCD Projector
- Public address system with ability to hook laptop and LCD projector into sound system with necessary power cords
- Small Table to hold all AV equipment
- No podium
- Two (2) tables at least 4ft x 6ft on stage
- Water for the presenter

\*Please email Professional Development at [professionaldevelopment@consciousdiscipline.com](mailto:professionaldevelopment@consciousdiscipline.com) if you have any questions regarding this equipment.

## Travel Information

CONSULTANT will obtain all travel arrangements to include air, hotel and car rental, if necessary; however, no purchase will occur until such time as this contract is signed by both parties.

## Event Details

Guadalupe Centers Charter School  
5123 East Truman Rd  
Kansas City, MO 64127

Age group of children: Infant/Toddler, Pre-K/K

Number of attendees: Up to 150 (on-site training), up to 25 (E-Course Facilitation), up to 10 (Consultation)

Both the HIRING PARTY and the CONSULTANT agree that the CONSULTANT will act as an independent contractor in the performance of its duties under this contract.

CONSULTANT will supply a handout for the workshop. The HIRING PARTY is responsible for the duplication of handouts for attendees.

## **Copyright**

All content used during contracted sessions, including, but not limited to, handouts, graphics, images, photographs, audio clips, and video clips, all improvements or modifications thereof, all derivative works based thereon, and any collection, arrangement, and assembly are owned by LOVING GUIDANCE, LLC or its content suppliers and is protected by United States and international copyright laws.

The HIRING PARTY recognizes and acknowledges that making or creating audio and video recordings are prohibited. The HIRING PARTY also recognizes and acknowledges any unauthorized use, copying, or reproduction, including any and all dissemination, of content is strictly prohibited. Presentation material used by CONSULTANT, including, but not limited to, the handout, is Intellectual Property owned by LOVING GUIDANCE, LLC.

## **Trademark**

Numerous marks, such as, but not limited to, LOVING GUIDANCE and CONSCIOUS DISCIPLINE are common law trademarks, registered trademarks or trade dress owned by LOVING GUIDANCE, LLC in the U.S. and/or other countries. LOVING GUIDANCE's trademarks and trade dress may not be used in connection with any product or service that is not owned or authorized by LOVING GUIDANCE, LLC, in any manner that is likely to cause confusion among consumers, or in any manner that disparages or discredits LOVING GUIDANCE, LLC.

## **Rescheduling/Cancellation Policy**

To ensure scheduling on the requested date, this contract must be signed and returned within 30 days of the agreement date.

In witness to their understanding and agreement to these terms and conditions, the parties hereby affix their signatures below. This agreement will remain tentative and non-binding until the contract is endorsed by the CONSULTANT and HIRING PARTY, and both parties are in receipt of the ratified contract.

If cancellation is necessary for any reason, CONSULTANT must be notified in writing via email 30 days prior to the event date(s) agreed to within this contract. Cancellation after that time is subject to required payment of speaking fees and any purchased nonrefundable travel arrangements.

If a service is to be rescheduled or put on-hold, the client must notify the CONSULTANT. The service must be rescheduled within 6 months of the event date on the contract. After 6 months, if the service is still on-hold, it will automatically be canceled. Cancellation at that time is subject to required payment of speaking fees and any purchased non-refundable travel arrangements.

If a service is rescheduled, it must be an equal exchange of services.

Rescheduling virtual consultations and facilitations may be rescheduled up to 2 times and then full amount is charged. If a client does not attend a scheduled virtual consultation/facilitation (no show), the client will be charged the full amount.

Acts of God, war, government, regulation, riots, disaster, strikes, and acts of terrorism, which make performance impossible will not be penalized. Should cancellation be the direct responsibility of the CONSULTANT or its associates, another member of the CONSULTANT team will be substituted for your presentation needs.

Any on-site contracted event(s) will be put on hold if affected by COVID-19 restrictions. The HIRING PARTY must reschedule the event(s) within one year from the date the hold was placed. After this time, the HIRING PARTY is responsible for change and/or cancellation fees. It is the responsibility of the HIRING PARTY to notify the CONSULTANT 45 days prior of any new contracted date(s) to ensure availability.

---

Authorized Signature, Loving Guidance, LLC

DATE

---

Printed Name and Title, Loving Guidance, LLC

---

Authorized Signature, HOST

DATE

---

Printed Name and Title, HOST

## Executive Overview

### Guadalupe Centers Charter School Background

Guadalupe Centers Charter School is in Kansas City, Missouri. While they have had some Conscious Discipline training in the past, many of those staff are no longer there. The Phase 1 plan will support 13 staff, who serve 80 four and five year old students.

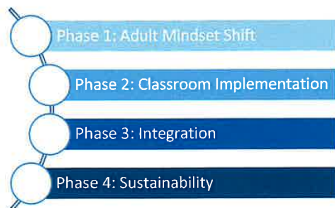
### Conscious Discipline Overview

Conscious Discipline is a comprehensive, adult-first, trauma-responsive approach to self-regulation, wellness, and classroom management that is practiced by 20 million adults worldwide. This transformational program is designed to develop awareness, shift mindsets, and build fundamental skills in teachers, school staff, and parents so they can effectively instill these same skills in children. As adults learn to change their perceptions and responses, they can create an environment of safety and connection that fosters learning and problem-solving. Conscious Discipline's field-tested best practices have been cultivated over more than 25 years to provide lasting results for achievement, self-regulation, community-building, and teacher retention.



### Transformation and Sustainability Process

**Transformation is a journey, not a destination.** Each phase of your plan forges new skills through professional development with administrators, teachers, support staff, and parents, including multi-day experiential events, onsite training and coaching, and eCourse facilitation. Throughout the process, Conscious Discipline Certified Instructors provide coaching and feedback to accelerate your organization's transformational journey, and help establish self-sustaining policies and practices for continuous growth over time.



## Phases of Implementation

### Phase 1: Adult-First Wellness & Implementation

**Objectives:** Facilitate a mindset shift in the way adults think, add new skills and structures to current practices, and help create a safe environment for students to learn.

**Services:** Expose the entire school to Conscious Discipline with a focus on safety for staff and students.. Create a Conscious Discipline Action Team (CDAT) and provide them with in-depth training to begin building the internal expertise necessary to lead their school to fidelity. Tiered training and support for the Administrative Staff.

**Outcomes:** Teachers create optimal learning environments with a focus on safety, achieved through self-regulation and changing their perception of conflict. Students focus on learning routines and composure. Metrics are established to measure program impact.

### Phase 2: Implementation with Students

**Objectives:** Extend the school family from adult shared spaces into individual classrooms and introduce Conscious Discipline to families.

**Services:** Intensive training and coaching for CDAT, Administration and Staff to strengthen school family, assess progress, handle resistance, and model Conscious Discipline. Continue training with teachers. Expand training to school support staff and families.

**Outcomes:** Teachers let go of ineffective practices as they experience success with Conscious Discipline. The focus moves through safety and into establishing a connected School Family culture. Reductions in discipline referrals, increased instructional time and improved school climate begin to become apparent.

### Phase 3: Transformation & Expansion

**Objectives:** Extend the practice of Conscious Discipline across the campus and integrate it into academic curricula. Strengthen internal program support systems and policies to ensure long-term sustainability.

**Services:** Deepen training for all stakeholders, including support staff and parents. Embed Conscious Discipline into every school practice and system, from playground to after school activities to academic curricula. Celebrate areas of success and seek opportunities for improvement.

**Outcomes:** Downward trend in behavior reports continues. Decreased staff absenteeism, increased teacher retention, and increased academic outcomes emerge. Students and staff are more adept with social skillsets, emotional expression and self-regulation, and exhibit resilience under stress.

### Phase 4: Long-Term Sustainability

**Objectives:** Implementation responsibilities shift to CDAT, with Conscious Discipline Certified Instructors serving as secondary support rather than a primary source.

**Services:** CDAT-led coaching, mentoring and trainings maintain program fidelity and support continuous improvement through reflection, empathy and deepening practices for staff. CDAT leads parent nights and School Family assemblies. Conscious Discipline Certified Instructors support and consult as needed.

**Outcomes:** Increased teacher satisfaction, student attendance and sustained academic outcomes become evident in addition to existing gains. Stronger home/school connection. Self-sustaining infrastructure ensures long-term success.

### Phase 1 Quote

QTY	DESCRIPTION OF SERVICES	UNIT COST	TOTAL*
1	Two-day On-Site Ignite & Excite Training	\$8,940.00	\$8,940.00
2	One-hour Virtual Consultation - Admin Leaders	\$300.00	\$600.00
1	Handling Upset e-Course Virtual Facilitation (8 sessions)	\$4,320.00	\$4,320.00
	<i>Subtotal</i>		<b>\$13,860.00</b>
QTY	IMPLEMENTATION TOOLS	UNIT COST	TOTAL*
1	Handling Upset e-Course license (75 User Accounts)	\$999.00	\$999.00
13	Building Resilient Classrooms Book	\$39.00	\$507.00
1	Shipping	\$76.05	\$76.05
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2	Two-Day Admin Workshop Tickets	\$699.00	\$1,398.00
	<i>Subtotal</i>		<b>\$1,398.00</b>
		<b>TOTAL</b>	<b>\$16,840.05</b>

# GUADALUPE CHARTER SCHOOL

## Strategic Plan for Transformation and Sustainability

A customized Conscious Discipline implementation plan to support  
your organization's transformational journey

November 6th, 2023

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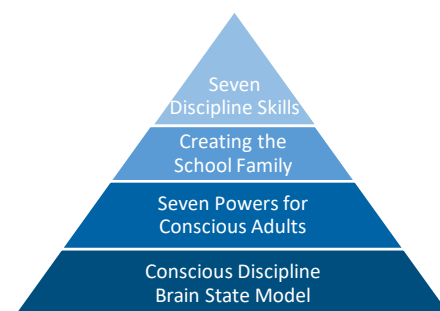
## Executive Overview

### Guadalupe Charter School Background

Guadalupe Charter School is in Kansas City, Missouri. While they have had some Conscious Discipline training in the past, many of those staff are no longer there. The Phase 1 plan will support 13 staff, who serve 80 four and five year old students.

### Conscious Discipline Overview

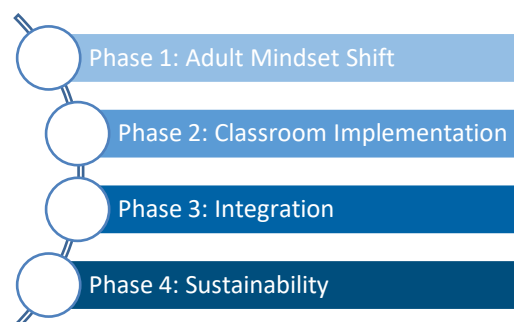
Conscious Discipline is a comprehensive, adult-first, trauma-responsive approach to self-regulation, wellness, and classroom management that is practiced by 20 million adults worldwide. This transformational program is designed to develop awareness, shift mindsets, and build fundamental skills in teachers, school staff, and parents so they can effectively instill these same skills in children. As adults learn to change their perceptions and responses, they can create an environment of safety and connection that fosters learning and problem-solving. Conscious Discipline's field-tested best practices have been cultivated over more than 25 years to provide lasting results for achievement, self-regulation, community-building, and teacher retention.



Research-based program that transforms school culture, discipline strategies, and self-regulation skills to optimize academic achievement.

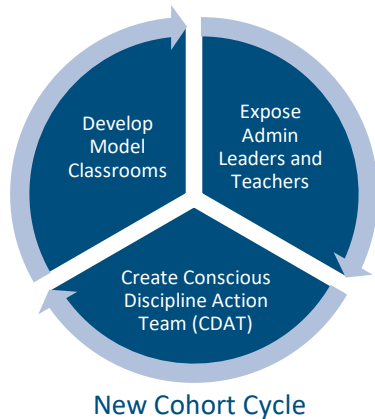
### Transformation and Sustainability Process

**Transformation is a journey, not a destination.** Each phase of your plan forges new skills through professional development with administrators, teachers, support staff, and parents, including



multi-day experiential events, onsite training and coaching, and eCourse facilitation. Throughout the process, Conscious Discipline Certified Instructors provide coaching and feedback to accelerate your organization's transformational journey, and help establish self-sustaining policies and practices for continuous growth over time.

**Transformation begins with the willing.** Successful implementation begins by sharing Conscious Discipline with leaders, and then selecting those who are willing and passionate about guiding the program launch. These motivated individuals will become your Conscious Discipline Action Team



(CDAT). Conscious Discipline will provide this team with in-depth training for implementing the program, overcoming resistance, and coaching others to fidelity. Model classrooms will emerge and enable others to observe and experience the impact of Conscious Discipline practices.

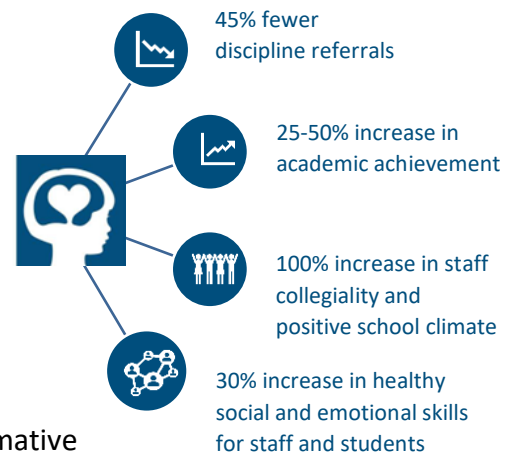
School administrators define the desired outcomes and provide guidance, funding, and support to implement Conscious Discipline with the school, support staff, and parents. Your Conscious Discipline team will lead quarterly consultation calls with administrators and/or the CDAT to

provide support, problem solving and guidance for a successful implementation.

**Experienced Conscious Discipline Certified Instructors guide your transformation and fidelity.** Our Certified Instructors have many years of experience, first as practitioners, and then in training and coaching teachers, administrators, and parents. Certified Instructors receive continuing education to refine their training and coaching skills, and specialize by grade level and in domains such as mental health, counseling, special needs, and parent engagement.

## A Program That Facilitates Transformative Results

Conscious Discipline has been helping schools and districts transform their school culture for 25+ years by guiding adults in understanding the relationship between safety, connection and the ability to learn. As educators apply the strategies and mindset shifts fostered by Conscious Discipline, conflict and challenges become opportunities for continuous learning and growth. Incremental but measurable changes begin to occur as practice and self-reflection reinforce the transformative impact of this new way of thinking and responding.



Data from organizations implementing Conscious Discipline report decreases in aggression, impulsivity, and discipline referrals, and increases in teaching time, academic achievement, and teacher retention.

## Phases of Implementation

### Phase 1: Adult-First Wellness & Implementation

**Objectives:** Facilitate a mindset shift in the way adults think, add new skills and structures to current practices, and help create a safe environment for students to learn.

**Services:** Expose the entire school to Conscious Discipline with a focus on safety for staff and students.. Create a Conscious Discipline Action Team (CDAT) and provide them with in-depth training to begin building the internal expertise necessary to lead their school to fidelity. Tiered training and support for the Administrative Staff.

**Outcomes:** Teachers create optimal learning environments with a focus on safety, achieved through self-regulation and changing their perception of conflict. Students focus on learning routines and composure. Metrics are established to measure program impact.

### Phase 2: Implementation with Students

**Objectives:** Extend the school family from adult shared spaces into individual classrooms and introduce Conscious Discipline to families.

**Services:** Intensive training and coaching for CDAT, Administration and Staff to strengthen school family, assess progress, handle resistance, and model Conscious Discipline. Continue training with teachers. Expand training to school support staff and families.

**Outcomes:** Teachers let go of ineffective practices as they experience success with Conscious Discipline. The focus moves through safety and into establishing a connected School Family culture. Reductions in discipline referrals, increased instructional time and improved school climate begin to become apparent.

### Phase 3: Transformation & Expansion

**Objectives:** Extend the practice of Conscious Discipline across the campus and integrate it into academic curricula. Strengthen internal program support systems and policies to ensure long-term sustainability.

**Services:** Deepen training for all stakeholders, including support staff and parents. Embed Conscious Discipline into every school practice and system, from playground to after school activities to academic curricula. Celebrate areas of success and seek opportunities for improvement.

**Outcomes:** Downward trend in behavior reports continues. Decreased staff absenteeism, increased teacher retention, and increased academic outcomes emerge. Students and staff are more adept with social skillsets, emotional expression and self-regulation, and exhibit resilience under stress.

### Phase 4: Long-Term Sustainability

**Objectives:** Implementation responsibilities shift to CDAT, with Conscious Discipline Certified Instructors serving as secondary support rather than a primary source.

**Services:** CDAT-led coaching, mentoring and trainings maintain program fidelity and support continuous improvement through reflection, empathy and deepening practices for staff. CDAT leads parent nights and School Family assemblies. Conscious Discipline Certified Instructors support and consult as needed.

**Outcomes:** Increased teacher satisfaction, student attendance and sustained academic outcomes become evident in addition to existing gains. Stronger home/school connection. Self-sustaining infrastructure ensures long-term success.

## Customized Implementation Plan

### Phase 1: Adult-First Wellness & Implementation (Fall 2023 – Spring 2024)






#### WINTER 2023

- Leading & Inspiring:** One-hour virtual session with Administration (once contract is signed)  
 Defines program goals and outcomes, school infrastructure, and level of commitment needed to support a Conscious Discipline launch.
- Ignite and Excite: Cultivating Wellness and the School Family:** Two-day, onsite, instructor-led training for all staff  
 Introduces the powers and skills of Conscious Discipline through presentation, discussion, and activities to begin building the School Family. Begins the adult mindset shift of viewing discipline not as something we do to children, but as something we develop within them.
- Handling Upset e-Course:** Eight one-hour facilitated sessions for all staff (Fall through Spring)  
 Explains why the adult-first approach to self-regulation is necessary and how to shift to modeling and teaching the behaviors we want children to acquire. Staff will receive facilitation after each e-course session to deepen their understanding of the content.

#### SPRING 2024

- Implementation Foundations & Infrastructure:** One-hour virtual consultation with Administration  
 Provides guidance on supporting building-wide implementation by defining roles, delivery of information, and modeling Conscious Discipline concepts.
- Two-Day Workshops Recommended for Phase 1: 2 tickets**  
**Leadership:** *Conscious Discipline for Administrators, Introduction to Conscious Discipline, Building Your Base and Leadership Reset*

#### Phase 1 Safety Skills

- 
**Noticing** – Build power of perception through intentional noticing
- 
**Assertive Voice** – Essential skills for children operating from the survival state
- 
**Visual Routines** – Easy to learn visuals increases safety in the classroom
- 
**Composure** – Learn to change from “upset” to calm with by bringing our mind to where our body is
- 
**The Safe Place** – Children and adults can practice self-regulation

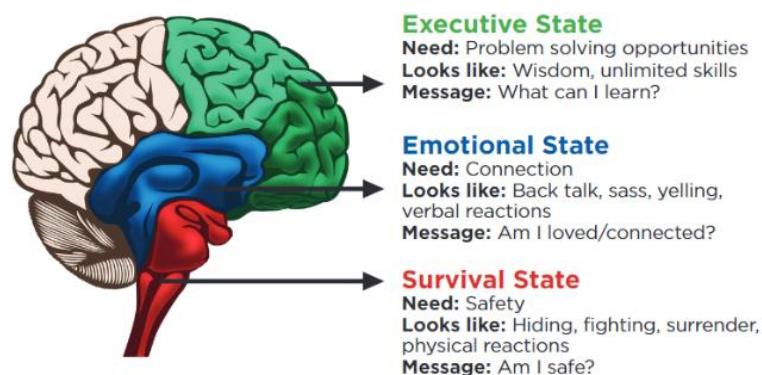
### Phase 1 Quote

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## Executive Summary

**Conscious Discipline’s strategic transformation plans focus on long-term achievement, sustainability, and fidelity.** Educational organizations worldwide are experiencing transformational change using Conscious Discipline’s multi-disciplinary neurodevelopmental approach based on three brain-body states that drive behavior. Conscious Discipline is an adult-

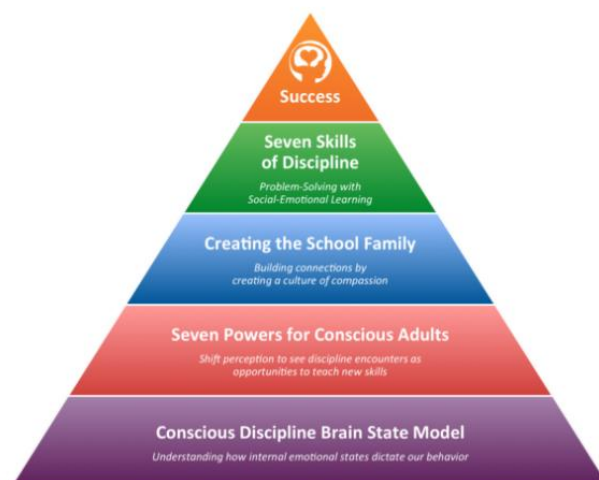
### Conscious Discipline® Brain State Model



first approach, meaning it seeks to improve adult understanding and skillsets first, and children’s second. As adults become conscious of their own brain-body states, they are empowered to manage their thoughts, feelings, and actions, and are better able to model the desired behavior for students in daily interactions.

Ultimately, adults learn how to create an educational environment that fosters an optimal learning state, and help children move through the lower brain states during times of upset so they can return to an optimal learning state. In this optimal state of high challenge/low threat, children can problem solve and utilize their energies for acquiring the executive and academic skills required for achievement and life success. Rather than prescribed curricula, Conscious Discipline practitioners draw from their internal knowledge base to truly meet children where they are, regardless of situation or need.

As each school progresses through the phases of its strategic plan, staff members will develop increasing expertise in both understanding and application of Conscious Discipline. Over time, experienced staff will claim increasing responsibility for leading, encouraging, and supporting new staff in their practice, thus



**Begin planning your transformational journey now.** Our team is ready to partner with you in customizing a strategic plan tailored to your unique requirements and concerns, and providing the guidance and professional development you need to achieve lasting transformational results.

---

ensuring continuous improvement, sustainability, and fidelity throughout the school.



## APPENDIX A - Trainings

### Onsite Certified Instructor Trainings

#### 1. **Ignite & Excite** (One 2-day onsite for entire staff)

Held in August, this event is designed to inspire, inform and jumpstart a productive year of growth with Conscious Discipline practices. The overarching goal is to help staff begin or continue the mindset shift of viewing discipline not as something we do to children, but as something we develop within them. Each day, the 6-hour training will bring teachers and administrators together to focus on specific Powers, Skills, and Structures. Every session will include lecture, discussion, activities, and make-and-takes that help participants to immediately implement new information. The theme of Ignite & Excite shifts to match the school's focus in each phase.

#### 2. **Going the Distance** (One 1-day onsite for entire staff)

In January, this single day 6-hour training unites teachers and administrators in refocusing on the Powers, Skills and Structures of Conscious Discipline. It is designed to provide practices and strategies to help staff finish the year strong. The day includes lecture, discussion, activities, and make-and-takes. The theme of Going the Distance shifts to match the school's focus in each phase.

#### 3. **Building Your Community Support Staff Training** (One 1-day onsite)

Engage your support staff (front office, cafeteria staff, custodial staff, bus drivers, after school activities, etc.) in learning more about the foundations of Conscious Discipline and practicing new skills applicable to their specific roles.

#### 4. **Building Your Community Family Night** (One 2-hour onsite, same day as support staff)

Improve family engagement and introduce core Conscious Discipline concepts into the home during this relationship-centric, skill-building evening event.

#### 5. **Model Classroom Coaching** (Two 4-day, onsite)

Classroom coaching is an essential factor for successful implementation. A Conscious Discipline Certified Instructor will work side-by-side with willing classroom teachers to model use of the language, powers, skills, and structures of Conscious Discipline during the school day. Coaching is not evaluative; it is a way to support teachers in their use of Conscious Discipline language and tools. A debrief session provides reflection and goal setting using a Conscious Discipline rubric. Each coaching day consists of 6 hours of coaching with a maximum of five teachers per day.



## Virtual Certified Instructor Services

### 1. **Administrator Consultation** (1-hour virtual sessions)

The purpose of the virtual consultation call is to support administrative staff with the implementation of Conscious Discipline. Provides problem-solving, guided self-assessment of implementation progress, goal setting, and actions for sustainability.

### 2. **CDAT Consultation** (1-hour virtual sessions)

Many schools use this time as a way for their Conscious Discipline Action Team (CDAT) to gain ideas for supporting staff, boosting momentum, asking questions, problem-solving and brainstorming ideas. A call summary is included.

### 3. **eCourse Facilitation** (1-hour Instructor-led virtual session for each module of an eCourse)

A certified instructor will facilitate the e-Course with summary material and group discussion the first time a school engages with an eCourse. The CDAT will facilitate the course on subsequent viewings to establish in-house expertise and sustainability.

## e-Courses

### 1. **Handling Upset: The Adult-First Mindset Shift**

Kick off your implementation with this e-Course for your school Admin, CDAT, and interested staff. Gain insight about why an adult-first approach to self-regulation is absolutely necessary, and how to shift from passing down our wounds and triggers to modeling and teaching the behaviors we want children to acquire. A Certified Instructor will facilitate the first time your staff experiences the eCourse. Subsequent viewings will be facilitated by the CDAT.

### 2. **Building Resilient Schools and Homes**

Kick off a new school year with Conscious Discipline founder, Dr. Becky Bailey, as she guides you through the core methodology of Conscious Discipline. A Certified Instructor will guide participants through a deeper look at the powers, skills and structures of the program the first time your staff experiences the eCourse. Subsequent viewings will be facilitated by the CDAT.

### 3. **Powers of Resilience: Social Emotional Learning for Adults**

Kick off a new school year with Conscious Discipline founder, Dr. Becky Bailey, as you explore the seven Powers of Conscious Discipline. The Powers are rooted in neuroscience and consciousness, and they help you develop your inner resources to create purposeful and sustainable positive change in your life and the lives you touch. A Certified Instructor

will facilitate the first time your staff experiences the eCourse. Subsequent viewings will be facilitated by the CDAT.

**Start Strong: Foundations and Resiliency in Infants and Toddlers:** Develop relationship-based competencies adults need to build a strong foundation for the brain development, mental health, resilience, regulatory skills sets, and social development of children ages 0-3.

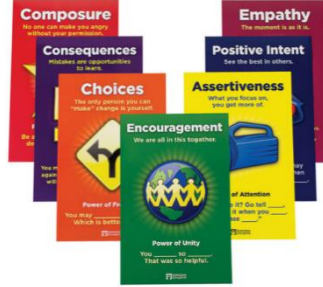
## APPENDIX B – Implementation Tools

<p><a href="#"><u>Active Calming Center</u></a></p> 	<p><a href="#"><u>Baby Dolls</u></a></p> 	<p><a href="#"><u>Baby Doll Circle Time Curriculum</u></a></p> 
<p><a href="#"><u>Brain State Poster Set</u></a></p> 	<p><a href="#"><u>Building Resilient Classrooms</u></a></p> 	<p><a href="#"><u>Creating the School Family</u></a></p> 
<p><a href="#"><u>Easy to Love Difficult to Discipline Parent Book</u></a></p> 	<p><a href="#"><u>Feeling Buddy Classroom Edition Deluxe Toolkit</u></a></p> 	<p><a href="#"><u>Greeting Apron</u></a></p> 
<p><a href="#"><u>Parent Education Pack</u></a></p> 	<p><a href="#"><u>Premium Resources Membership</u></a></p> 	<p><a href="#"><u>Safe Place Mat</u></a></p> 

### Safe Place Poster Set



### Seven Skills Poster Set



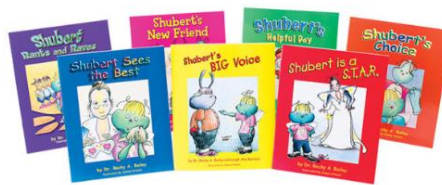
### Skills on a String



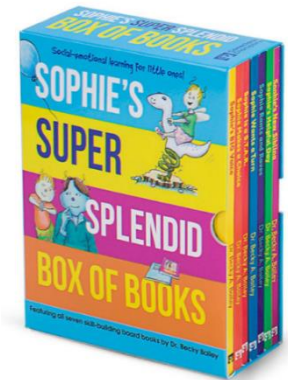
### School Family Job Set



### Shubert Value Pack Bundle



### Sophie's Box of Books



### Conflict Resolution Time Machine



### Wish Well Board



## APPENDIX C – Event Experiences

### 1. **Conscious Discipline Institute (6-day national event)**

The Conscious Discipline Institute (CDI) is an opportunity for staff to gain in-depth knowledge about Conscious Discipline and a wider view of what Conscious Discipline feels like when implemented with fidelity. This is an immersive training that is structured to provide the opportunity for participants to experience a School Family environment, and practice the powers, skills, and language of Conscious Discipline during daily small-group sessions, as well as direct instruction. When staff members participate in this training, they are better equipped to help lead and support others in their understanding of Conscious Discipline. This will support implementation with fidelity and sustainability schoolwide. In addition to our core Institute, we also host specialized Institutes for Infant/Toddler staff and Spanish speaking staff.

### 2. **Admin Leader Workshops (2-day national events)**

- **Conscious Discipline for Administrators:** Discover how to lead your school with an evidence-based approach that fuels academic and life success for all stakeholders; promotes healthy discourse and limit-setting; nurtures those who have been marginalized, are defiant/resistant or live with trauma; cultivates healthy relationships; and promotes transformative change via adults acquiring and modeling prosocial behaviors (adult-first learning).
- **Leadership Reset:** School leadership continues to be hit by wave after wave of challenges post-pandemic. From teacher retention to learning loss, it can feel like the cards are stacked against you. Leadership Reset provides the hope and the solutions you need to build a winning hand.
- **Building your Base: The Roadmap to a Sustainable Conscious Discipline Practice:** Building Your Base provides the practices and planning you need to lay the strongest possible foundation for Conscious Discipline implementation in your school. Centered around the Ten Essentials for Implementation and a personalized Action Planner, this hands-on event with our Conscious Discipline Certified Instructor will help you craft a clear plan for lasting transformational change.

### 3. **Staff Event Workshops (2-day national event)**

- **Introduction to Conscious Discipline:** Explore of evidence-based strategies for creating an emotionally, physically, and socially safe school environment primed for achievement, as well as techniques to remain calm in moments of chaos.
- **Brain Smart Beginnings for Ages 0-5:** Young children depend on adults to lend meaning to their everyday experiences. The way we respond to their joys, upsets, challenges and daily interactions lays a blueprint for their beliefs about themselves



and their world. Discover how to bring your best, most conscious self into every interaction in a way that helps young children make meaning of their upset and develop healthy mental models.

- **Creating the School Family:** A school's climate impacts the success of all who learn and work within it. Discover essential practices for shifting from power struggles to cooperation, from blaming to problem-solving and from bullying to healthy relationships. Discover why and how a School Family reduces challenging behaviors, increases cooperation, increases wellness and increases achievement for all its members. Create organization-wide rituals, routines and structures that build a compassionate culture in which to learn and work. Learn how to reach relationship-resistant children, develop students' intrinsic motivation and self-regulation, and create a learning environment in which all students thrive.
- **Self-Regulation with the Feeling Buddies:** Understand the whys and hows behind the Feeling Buddies and discover how to use them to help children build self-regulation, manage emotions, increase wellness, and establish healthy inner speech. The Feeling Buddies use a unique process in which the adult teaches the child and the child teaches their Buddy, thus instilling healthy inner speech and skillsets. The regulatory skills imbedded with the Buddies provide children the tools to manage emotions, focus attention, make and sustain friendships, exhibit self-control, cooperate, follow rules, and succeed both socially and academically. The Feeling Buddies are helpful for all children, and are essential for those experiencing anger, stress, anxiety, grief, challenging behaviors, low frustration tolerance, and other difficulties.
- **Responding to Anger & Rage:** Incidents of anger and rage are on the uptick nationwide, and those in the field of education are tasked with managing yet another layer of challenges as a result. Learn about the different forms of anger, including the specific form that is intensifying due to today's high-stress, high-speed environment. Discover strategies that empower you to respond in ways that deescalate rather than escalate, actionable plans for establishing a Rage Prevention and Intervention Program, and foundational components for creating a Calming And Recovery Environment (C.A.R.E.) to supplement or replace In School Suspension (I.S.S.) classrooms.
- **Connecting with Children Who are Hard to Reach:** The challenge of connecting with children who are hard to reach and managing big behaviors continues to trend upward, even as our national focus shifts away from the pandemic's impact on education and child development. For those still struggling with these impacts in the classroom day after day, Connecting with Children Who are Hard to Reach provides fresh insight and new strategies for reaching and teaching challenging children— particularly those impacted by trauma and toxic stress, whether from the pandemic years or other circumstances. Improve achievement and wellbeing for your entire class by discovering evidence-based, field-tested

practices for building the connections that lead to cooperation; understanding and responding to challenging behavior; cultivating lasting behavior change and healing; and managing your own anxieties, grief and frustrations surrounding big behaviors.

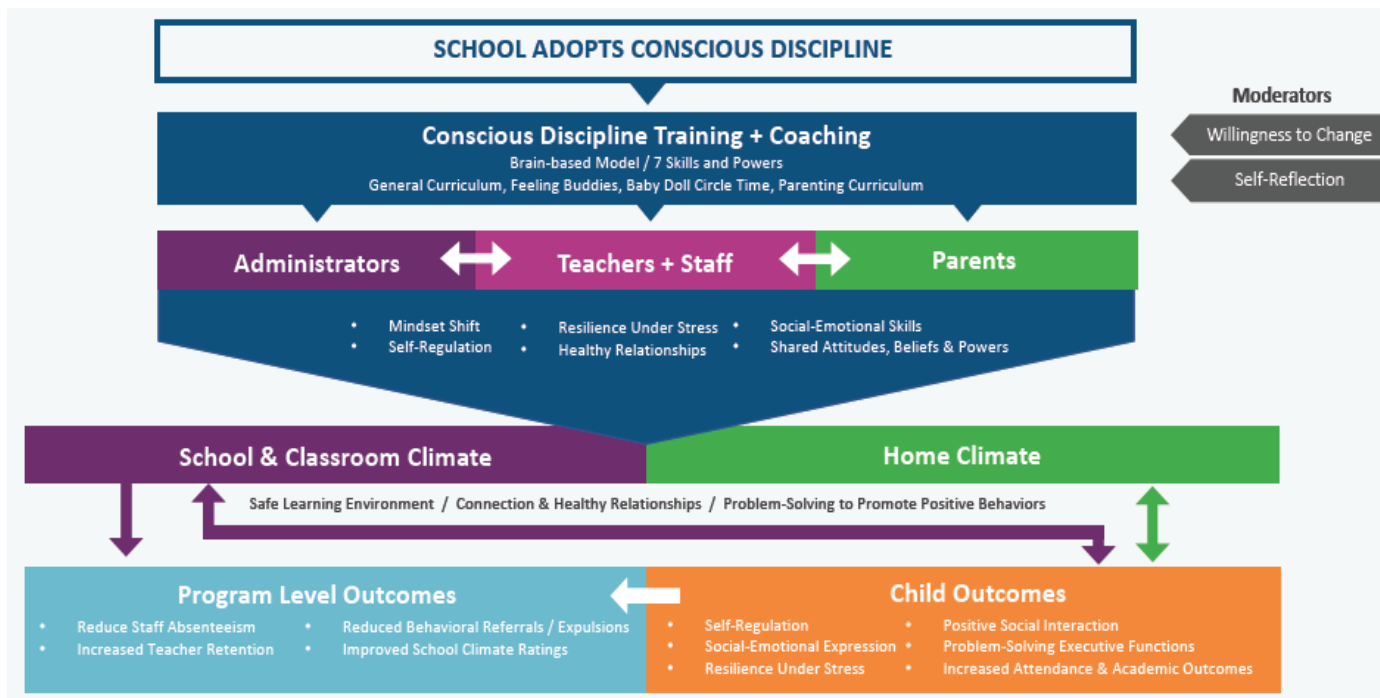
- **Strengthening Executive Function Skills to Increase Academic Stamina:** As more schools implement tiered systems like MTSS, PBIS and RTI that seek to meet students' academic and behavioral needs through differentiated support, Conscious Discipline provides targeted interventions to help students succeed. Discover how to use Conscious Discipline's evidence-based, trauma-responsive approach to provide tiered support so all students can reach their highest potential.
- **Conscious Discipline for Autism Spectrum Disorder:** According to the CDC, 1 in 36 children in the United States have Autism Spectrum Disorder (ASD). Understanding how to help these children navigate classroom dynamics, academics, social interactions, self-regulation, and their own unique brains is critical for their lifelong success. Learn how to utilize Conscious Discipline to support students with ASD in connecting, developing social skills, managing emotions, learning, and thriving.

**4. Conscious Discipline Advanced Institute (5-day national event):** At the Advanced Institute (CD2), an intimate group of practitioners gather to dig deeper into their personal transformation with the powers and skills of Conscious Discipline. This immersive, high-engagement experience is capped at fewer than 100 attendees to allow for a more personal learning experience, a ropes course and other activities that promote inner growth. Completion of either an Institute or an Academy is a prerequisite of CD2. While CD2 is a step toward possible certification, it is but one step of many toward that outcome. The primary intent is that participants have a personally transformative experience.

**5. Elevate Conference (2-day national conference)**

Elevate Conscious Discipline is an annual conference for educators, by educators. Active teachers, specialists and administrators from across the nation enlighten this conference experience with practical, inspiring sessions spanning several age-based and specialty tracks. Together with these seasoned professionals, you will craft a comprehensive and personalized plan to meet today's challenges with compassion, community and lasting educational success.

## APPENDIX D – Conscious Discipline Theory of Change





## APPENDIX E – Conscious Discipline Logic Model



## **INSTRUCTIONAL SERVICES**

### **Reading Instruction**

### **Policy 6265**

In order to improve the reading proficiency and readiness of Guadalupe Centers Charter Schools students, the school system has adopted the following procedures.

### **Reading Assessment and Intervention**

Guadalupe Centers Educational System will administer a state-approved reading assessment to all students enrolled in kindergarten through third grade at the beginning, middle, and end of each school year. In addition, GCES will assess any newly enrolled student in first through fifth grade and any student who, according to the end of the year third grade assessment or the Missouri Assessment Program is not proficient in Reading/ELA..

The school system will provide reading success plans to students at the beginning of the school year or when they transfer into the school system. These plans will be consistent with the guidelines issued by DESE to include but not be limited to measures of reading proficiency, strategies for addressing reading deficiencies, timelines for measuring improvement and information on screening. Students will be eligible for a reading success plan if they meet the following criteria:

1. Exhibit a substantial deficiency in reading that creates a barrier, based on reading assessment, to reading progress; or
2. Have been identified through the statewide dyslexia screening as being at risk of dyslexia or have a formal diagnosis of dyslexia; and
3. Have a language proficiency composite score of 3.0 or higher, based on the WIDA assessment if the student is an EL student.

A substantial reading deficiency exists when a student is one or more grade levels behind in reading or reading readiness. The school system will provide students with intensive reading instruction under a reading success plan until the reading deficiency is remedied.

### **Reading Success Plans**

A reading success plan will include intensive instructional services and supports as appropriate according to the student's need to remediate the identified areas of reading deficiency. Services and supports will include additional scientific, evidence-based reading instruction and other strategies as prescribed by the school system. This instruction is provided during the school day, free of charge. The plan may include, but is not limited to:

1. Small group or individual instruction by the classroom teacher;
2. Small group or individual instruction by a literacy specialist;
3. More frequent progress monitoring; and
4. Summer reading programs.

The school system will provide the intensive reading instruction during regular school hours and:

1. Provide skill development in phonemic awareness, phonics, fluency, vocabulary and comprehension;
2. Include a scientifically based and reliable assessment;
3. Provide initial and ongoing analysis of each student's reading progress; and
4. Provide a curriculum in core academic subjects to assist the student in maintaining or meeting proficiency levels for the appropriate grade.

For students exhibiting a substantial reading deficiency at the end of 3rd grade, school staff will meet with the student's parents/guardians to discuss whether the student should be retained in the grade level. A decision to promote or retain such students will be made only after direct personal consultation with the student's parents/guardians and after formulation of a specific plan of action to remedy the student's reading deficiency. The promotion/retention decision will consider all relevant elements of the student's education and development.

### **Students in Middle School and Beyond**

Students on a Reading Success Plan in 5th grade that are still one or more grade levels below proficiency in reading, or who are not yet proficient according to the MAP ELA Assessment, will remain on a reading success plan in middle school.

Students on a reading success plan in middle school will be placed in a reading intervention course. The instruction will be explicit, systematic, diagnostic and based on phonological awareness, phonics, fluency, vocabulary, comprehension, morphology, syntax and/or semantics. At regular intervals, but minimally four times per year, the school will notify a student's parent/guardian of the student's academic and other progress as well as other relevant information.

### **Notice**

GCCS will notify the parent/guardian of any student who qualifies for a reading success plan that the child has been identified as having a substantial deficiency in reading or is at risk of dyslexia. The notification will provide:

1. A description of the services currently provided to the student;
2. A description of the proposed supplemental instructional services and supports that the district will provide to the child that are designed to remediate the identified area of reading deficiency;
3. Strategies for parents/guardians to use in helping the child succeed in reading proficiency including, but not limited to, the promotion of parent-guided home reading; and
4. The opportunity to attend district summer school programs when offered.

For students on reading success plans, diagnosed with dyslexia or at risk of dyslexia, the notice will include an explanation that the instruction will be explicit, systematic, diagnostic and based on phonological awareness, phonics, fluency, vocabulary, comprehension, morphology, syntax and/or semantics. At regular intervals, but minimally four times per year, the school will notify a student's parent/guardian of the student's academic and other progress as well as other relevant information.

### **Criteria for Exiting Reading Success Plans**

Students may exit a reading success plan once one or more of the following criteria have been met:

1. Students are proficient on the ELA MAP assessment
2. Students are within the grade level proficiency band on multiple assessments approved by the school system.

Students who exit the program remain on a monitor status for a minimum of one year. If the student shows difficulty in foundational reading, or if the student's scores drop below proficiency, the student is placed back on the reading success plan for the remainder of the year and until proficiency is reached.

### **School Improvement Plans**

GCCS will address reading proficiency as part of its school improvement plan, which will draw upon assessments referenced in this policy as well as the prevalence of deficiencies. As part of its Plan, the elementary school will review chronic elementary absenteeism for its impact on literacy development. If more than fifteen (15%) percent of students are not at grade level in reading by the end of 3rd grade, the Plan will include strategies to reduce that percentage.

### **Professional Development**

The school system will provide professional development services to enhance the skills of elementary teachers on responding to student's unique reading issues and needs and to increase

the use of evidence-based strategies. The school system will also provide at minimum 2 hours of professional development each year to middle and high school teachers in literacy strategies and instruction.

### **Reporting**

The school system will report to the Department of Elementary and Secondary Education the specific reading intervention and supports implemented by the school system and the reading assessment data collected for grades K–5.

## SPECIAL EDUCATION CONSULTATION SERVICES

This Special Education Consultation Services Agreement ("Contract") is entered into this 1<sup>st</sup> day of January 2024, by and between Guadalupe Centers Charter School ("Board" or "District") and Dr. Karla Arnold ("Consultant"), an independent contractor.

1. TERM. The District agrees to retain services of Consultant, and Consultant agrees to be retained subject to the provisions of this Contract beginning January 1, 2024.

2. CONSULTANT'S DUTIES. The Consultant's work will include but are not limited to: assisting the District with special education compliance and the review of Individual Education Plans (IEPs). For purposes of this Contract, Consultant shall be considered a "school official" as defined and designated under the Family Educational Rights and Privacy Act (FERPA). The Consultant shall perform her duties in compliance with applicable laws and regulations relating to public schools in the state of Missouri, as they currently exist or may hereafter be modified.

3. COMPENSATION. The Consultant shall be compensated for the term of her Contract in the amount of \$150.00 per hour. Consultant shall provide monthly invoices to the District and the invoices shall be timely paid within thirty (30) days of their submission.

4. TERMINATION - MUTUAL AGREEMENT. This Contract may be terminated for convenience by either party at any time. The party terminating the Contract shall give the non-terminating party ten (10) days written notice of the intent to terminate the Contract.

5. SATISFACTION OF CONTRACT. The Board may, at its sole discretion, elect to completely discharge its obligations under this Contract at any time by paying to the Consultant, the amount due for the latest month in which Consultant has worked. Upon receipt of such payment, Consultant's obligations under this Contract shall also be discharged.

6. SEVERABILITY. If it is determined at any time that any provision of this Contract is illegal or unenforceable, the remaining terms shall not be affected.

7. GOVERNING LAW. The provisions of this Contract will be governed by the laws of the State of Missouri. Any dispute arising between the parties shall be subject to venue in the Circuit Court of Randolph County, Missouri, and the federal courts of the Western District of Missouri. The prevailing party in any such action shall be entitled to payment of its attorneys' fees by the non-prevailing party.

8. ENTIRE AGREEMENT. This Contract constitutes the entire agreement between the Consultant and the District, and supersedes all prior understandings, whether oral or written, between the parties. Any amendments or modifications to this Contract must be in writing and signed by the parties.

By: \_\_\_\_\_  
Guadalupe Centers Charter School

Date: \_\_\_\_\_

By: Karla Arnold  
Consultant

Date: 12/8/23



**GUADALUPE CENTERS CHARTER SCHOOLS**

**By the Numbers**

**Enrollment/Attendance Report As of 12/05/23**

	Target Enrollment 23-24	Current Enrollment	SAKC Waitlist	Total Enrollment by School		ATTENDAN CE Present Percent
<b>GES Pre-K</b>	73	72	27	72		91.00%
<b>K</b>	125	119	10			
<b>1</b>	125	122	23			
<b>2</b>	125	122	10			
<b>3</b>	115	116	17			
<b>4</b>	120	121	16			
<b>5</b>	115	116	16	716	<b>ES</b>	92.0%
<b>6</b>	115	114	19			
<b>7</b>	130	123	14			
<b>8</b>	125	114	12	351	<b>MS</b>	92.00%
<b>9</b>	125	121	22			
<b>10</b>	120	119	8			
<b>11</b>	115	106	10			
<b>12</b>	110	111	4	457	<b>HS</b>	91.00%
<b>Totals</b>	<b>1638</b>	<b>1596</b>	<b>208</b>	<b>1596</b>	<b>Total</b>	<b>91.50%</b>

**Staffing Positions Available as of 12/5/23**

- ABA - Elementary School
- Reading Interventionist - Middle School
- Alternate Settings Facilitator - Middle School
- SPED Teacher - High School
- Long-Term Sub - High School
- Lead Teacher - PreK
- .5 School Bus Driver - CDL
- PreK Lead Teacher
- PreK Teacher Assistant (Floater)

5123 E. Truman Rd. Kansas City, MO

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[www.gck12.org](http://www.gck12.org)